

# Fulbright Scholar Programs

## ENGAGING FACULTY



*Gerald B. Hammond, professor and university scholar, University of Louisville, was a visiting professor (2002–2003) in the Department of Pharmacy, School of Chemistry, Universidad Nacional Autónoma de México.*

From community colleges to small liberal arts colleges to large research universities, presidents today cite internationalization of their institutions as a priority. Holistically, the strategy for a global campus includes supporting an array of study-abroad programs for faculty members that enhance their continued professional development. The Fulbright Scholar Program can provide vital resources for this effort. Unlike any other, the program provides myriad opportunities to strengthen the global reach of a community of teachers and learners who will energize and internationalize institutions for years to come.

### OPPORTUNITIES AND BENEFITS FOR U.S. FACULTY

#### Traditional Fulbright Scholar Program

Lecturing or conducting research, or both, in another country/region for three months to one year enables faculty and the institution to experience a “multiplier effect” that brings international experiences to the institution by infusing new cross-cultural perspectives into an existing curriculum, revitalizing teaching methods, opening the door for international colleagues to teach and students to study at the institution, and providing lasting professional contacts with those from other countries/regions.

#### Fulbright Distinguished Chairs Program

Distinguished lecturing and research positions in Australia, Brazil, Canada, Israel, Russia and selected countries in Europe provide outstanding scholars with the opportunity to collaborate with international colleagues. Those involved in the Chairs Program often uncover new research directions that benefit their institutions directly, extend their circle of international colleagues, and participate in unique collaborative projects.

#### Fulbright Specialists Program (FSP)

Designed to provide short-term academic opportunities of two to six weeks for U.S. faculty and professionals in selected disciplines,

the Specialists Program enables grantees to collaborate with their counterparts in other countries on curriculum development, assist in institutional planning, deliver lecture series, and use their expertise as it relates directly to the host institution’s needs.

#### Fulbright New Century Scholars (NCS) Program

Each year, the New Century Scholars Program gathers 30 outstanding research scholars and professionals from around the world for collaboration on an annual topic of international significance. While advancing their own individual research projects, U.S. scholars selected to participate in NCS also have a unique opportunity to work collaboratively with international colleagues to advance the state of human understanding on an issue of concern to people worldwide.

#### Fulbright International Education Administrators (IEA) Seminars

Academics are not the only individuals who benefit from the Fulbright Scholar experience. U.S. higher education administrators find their understanding of international higher education heightened through an intensive, comparative study of the society, culture and higher education system in Germany, Japan or South Korea. The two- to three-week seminars enable administrators to return to their U.S. campuses with innovative ideas and fresh methods for engaging their communities in enriching international experiences, enhanced by new international contacts.



*Lisa Lopez Levers, assistant professor of education, Duquesne University, researched the cultural factors contributing to the HIV/AIDS pandemic in Botswana (2003–2004).*

#### Fulbright German Studies Seminar (GSS)

Designed for 25 U.S. scholars of German studies and other disciplines related to the annual seminar topic, this two-week seminar enables scholars to examine current critical issues in Germany.

## Research Awards

The following grants provide opportunities for scholars to conduct research and field work in critical world areas:

- African Regional Research Program
- European Union Affairs Research Program
- Middle East and North Africa Regional Research Program
- South and Central Asia Regional Research Program



*Eliseo Mercado, an expert on the role of Islam and the peace process in the Philippines, was a Fulbright New Century Scholar (2003–2003).*

## HOW U.S. COLLEGES AND UNIVERSITIES CAN HOST SCHOLARS FROM ABROAD

### Traditional Fulbright Visiting Scholar Program

Large and small campuses are encouraged to take advantage of the wealth of expertise presented by 800 Fulbright Visiting Scholars who are in the United States each year on Fulbright grants. This program provides faculty with the means to help internationalize campuses through grants for visiting scholars to teach and conduct research in the United States.

### Fulbright Scholar-in-Residence (SIR) Program

The Fulbright Scholar-in-Residence Program brings scholars and professionals from abroad for one semester or an academic year to U.S. campuses that do not often have the opportunity to host visiting scholars, but are interested in initiating international programs and curricula, and global studies or area-specific academic programs. Institutions that serve student populations that are underrepresented in international exchange programs, including minority-serving institutions and community colleges, are encouraged to submit a proposal.

### Fulbright Occasional Lecturer Program (OLP)

This program provides an opportunity for individual faculty and departments to invite Fulbright Visiting Scholars located at other institutions in the United States to make presentations and engage in other activities on campus and in the community. Travel awards are provided for this purpose.

## Fulbright Visiting Specialists Program:

### Direct Access to the Muslim World

The Fulbright Visiting Specialists Program helps U.S. higher education institutions and communities enrich their understanding of Islamic civilization and culture, and social, political and economic developments in the Muslim world. Fulbright Visiting Specialists, who are matched with U.S. institutions for a period of three to six weeks, lecture or teach short courses, assist with program and curriculum development, interact with students and participate in public outreach programs with community groups, local schools and civic organizations.

### Fulbright Interfaith Community Action Program (ICA)

A new Fulbright Visiting Scholar initiative promotes the importance of interfaith cooperation and facilitates community action among diverse religious groups worldwide. The Fulbright Interfaith Community Action Program provides a multinational group of 10 to 12 religious leaders, scholars of religion, non-governmental organization (NGO) and/or community leaders from diverse religious backgrounds, who are engaged actively in interfaith dialogue and cooperation programs in their home countries, with a semester-long exchange experience at a U.S. host institution that includes discussion, debate, and collaborative learning centered on interfaith dialogue and cooperation.

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*For additional information or to apply, please visit [www.cies.org](http://www.cies.org).*



The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit [fulbright.state.gov](http://fulbright.state.gov).

The Fulbright Scholar Program is administered by CIES. CIES is a division of the Institute of International Education.

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