

Cynthia Baldwin, former Justice of the Supreme Court of Pennsylvania • Craig Barrett, Chairman of Intel Corporation • Hans Bethe, Nobel Laureate in Physics • James Billington, Librarian of Congress • Fernando Henrique Cardoso (Brazil), former President of Brazil • Aaron Copland, composer • Barbara Crossette, former UN Bureau Chief, *New York Times* • Doris Dörrie (Germany), filmmaker • John Hope Franklin, Professor Emeritus of History, Duke University, and recipient of Presidential Medal of Freedom • Vartan Gregorian, President, Carnegie Corporation, former President, Brown University • Adam Hochschild, writer, co-founder of *Mother Jones* • Danuta Hübner (Poland), European Union Commissioner for Regional Policy • Henry Kissinger, former Secretary of State and recipient of Nobel Peace Prize • Reinhard H. Luthin, historian and author • Purnima Mane (India), Director of Policy, Joint United Nations Programme on HIV/AIDS (UNAIDS) • Walter Massey, Former Director of the National Science Foundation (NSF) and President Emeritus of Morehouse College • Kathryn Mohrman, former Director, Hopkins-Nanjing Center, Johns Hopkins University • Nakanyike Musisi (Uganda), Director, Institute of Social Research, Makerere University • Donna J. Nelson, scientific workforce scholar, Associate Professor of Chemistry, University of Oklahoma • Mario Ojeda Gómez (Mexico), former President, El Colegio de Mexico • Linus Pauling, Nobel Laureate in Chemistry and recipient of the Nobel Peace Prize • Tea Petrin (Slovenia), former Minister of the Economy • Katherine Anne Porter, Pulitzer Prize-winning author • Charles B. Reed, Chancellor, California State University • Jean-Paul Reti (France), sculptor • Paul Samuelson, Nobel Laureate in Economics • Margaret Snyder, founding Executive Director, United Nations Fund for Women (UNIFEM) • John Steinbeck, Nobel Laureate in Literature • James Watson, co-discoverer of DNA structure, Nobel Laureate in Medicine • Erming Xu (China), Dean, School of Business Administration, People's University of China

Will you be the next
Fulbright Scholar to
change the world?



SHANTI PARIKH

ASSISTANT PROFESSOR
ANTHROPOLOGY DEPARTMENT
WASHINGTON UNIVERSITY
NEW CENTURY SCHOLAR, 2004–2005

“The highlight...has been the interaction with a group of dynamic feminist scholars from around the world.”

As a member of an international team of Fulbright New Century Scholars who explored the theme “Toward Equality: The Global Empowerment of Women,” Shanti Parikh collaborated with 30 other leading feminist scholars and policy-makers from the United States and 21 other countries. Her research focused on female sexuality and assessing the age of consent as a feminist strategy in Uganda. Parikh conducted her study with three Uganda-based organizations and scholars involved in children’s and women’s rights. She hopes the findings will be used to design, evaluate and modify culturally appropriate anti-sexual abuse policies, programs and campaigns in other parts of the world.

“The highlight of the Fulbright New Century Scholars (NCS) Program has been the interaction with a group of dynamic feminist scholars from around the world,” says Parikh. “The overlap in our interests and theoretical perspectives has offered me a forum through which to refine my own research topic and analysis. It has been an honor and an invaluable experience being a part of NCS.”

Shanti Parikh in her Washington University office.

HOUMAN SADRI

ASSOCIATE PROFESSOR

INTERNATIONAL RELATIONS

UNIVERSITY OF CENTRAL FLORIDA

FULBRIGHT SCHOLAR TO KUWAIT, 2002–2003

“My Fulbright Scholar experience was a turning point in my thinking about Kuwait in both regional and global contexts.”

Houman Sadri made the most of what he called his “extraordinary opportunity to be in Kuwait during the Gulf crisis.” He added, “In fact, my Fulbright Scholar experience was a turning point in my thinking about Kuwait in both regional and global contexts.” He analyzed the local literature and interviewed government, business and academic officials on the impact of globalization. Then he went beyond those goals to conduct mass surveys in the region, interviewing World Trade Organization officials and making presentations in and out of Kuwait.

At Kuwait University, Sadri mentored social sciences graduate students and suggested revisions to the political science/international relations program. His Fulbright Scholar award also enabled him to research the impact of globalization on Persian Gulf countries.

Sadri’s Fulbright Scholar experience inspired him in several ways. He is writing an interdisciplinary book on intercultural and international relations. At his home institution in Florida, he used the materials he collected in the Persian Gulf to enhance his international relations courses. He also redesigned an undergraduate course and a graduate seminar, both covering Middle East politics, security relations and political economy.

*Houman Sadri (in plaid shirt) dines
with a Bedouin family in their tent.*





LISA LOPEZ LEVERS

ASSISTANT PROFESSOR OF EDUCATION

DUQUESNE UNIVERSITY

FULBRIGHT SCHOLAR TO BOTSWANA, 2003–2004

“If I can assist in preventing such damage, pain and suffering, then I feel that I may have contributed something.”

As a counselor and a humanitarian, Lisa Lopez Levers devoted her Fulbright Scholar year in Botswana to researching the cultural factors contributing to the HIV/AIDS pandemic there.

At the University of Botswana, Lopez Levers advised students and assisted in developing a master’s counseling program. In her keynote speech at the “One People, Multiple Dreams of a Different World” international conference, she spoke on the vital role of traditional healing in southern Africa, where Western medicine is often suspect.

During this trip to Botswana, she researched designing culturally relevant and gender-sensitive counseling and education activities. She collaborated with more than 15 towns and villages to develop community-based services for children affected by HIV/AIDS, especially the huge number of those orphaned by it. She also designed ways to ensure that resources reach grassroots organizations.

Involving local authorities, educators, tribal leaders and traditional healers in AIDS prevention and treatment is essential, Lopez Levers told *The Duquesne University Times*. “If I can assist in preventing such damage, pain and suffering,” she noted, “then I feel that I may have contributed something.”

Lisa Lopez Levers teaching HIV/AIDS prevention to children in Botswana.

MARK ALTER

PROFESSOR

STEINHARDT SCHOOL OF EDUCATION

NEW YORK UNIVERSITY

FULBRIGHT SPECIALIST TO VIETNAM, 2005

“We made learning a collective activity, a dynamic process in which we exchanged ideas, perceptions and practices.”

“Buddhist pilgrims journey to Chua Huong (Vietnam’s Perfume Pagoda) to pray for happiness and prosperity in the coming year,” Mark Alter recounts. His ascent to this serene site, accompanied by his daughter Jordana and colleagues, brought Alter the joys of “forming friendships, involvement in the rhythm and life of another culture and experiences that touched our inner being.” As he struggled with his bad knees along the steep four-kilometer path, he found comforting help all along the way.

Alter had noticed the same spirit upon arrival in Hanoi, where new friends guided him across busy streets and introduced him to the nourishing soup pho.

At Hanoi University of Education, Alter conducted lectures, seminars and discussions on classroom education for students with disabilities. He recalls, “We made learning a collective activity, a dynamic process in which we exchanged ideas, perceptions and practices.”

The special education professor appreciated his “incredible opportunity” to meet with parents of children with autism and to visit schools. Citing Vietnam’s commitment to children with disabilities and their families, he observed, “All education springs from an optimistic image of the future.”

*Mark Alter (in middle) en route
to Vietnam’s Perfume Pagoda.*



The Fulbright Program, the U.S. Government's flagship international exchange program, is designed to increase mutual understanding between the people of the United States and people of other countries. It promotes leadership development through learning and international cooperation.

The Program was established by the U.S. Congress in 1946 under legislation introduced by the late Senator J. William Fulbright of Arkansas. It is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, which works with private non-profit organizations in the United States and with U.S. embassies and bi-national Fulbright Commissions abroad to administer the Program. Policy guidelines are established by the Presidentially appointed J. William Fulbright Foreign Scholarship Board, which also selects the recipients of Fulbright awards.

The Fulbright Program operates in more than 155 countries worldwide and has provided approximately 286,500 participants – chosen for their academic merit and leadership potential – with the opportunity to study, teach, or conduct research in each others' countries and exchange ideas. Approximately 7,000 grants are awarded annually.

ABOUT FULBRIGHT

FULBRIGHT SCHOLARS CHANGE LIVES ABROAD AND AT HOME

The Fulbright Scholar Program affects thousands of lives worldwide. From the lecturer or researcher who has an impact on a village or institution abroad, to the students, faculty and staff in the United States who benefit from expanded knowledge, revamped curricula and new perspectives, Fulbright Scholars make a difference by advancing the state of global human understanding.

The program provides myriad opportunities to U.S. campuses, organizations and faculty seeking hands-on professional development opportunities that will energize their institutions. Long after their grants have been completed, Fulbright Scholars and their institutions continue to yield exceptional returns on the international experience. In a survey of Fulbright Scholars conducted by SRI International, significant numbers reported that the overseas experience strengthened their expertise in ways that would otherwise not have developed, enhanced their credentials and contributed to greater insights into their fields.

Almost all Fulbright Scholars surveyed reported ways in which the Fulbright experience has had a significant effect on internationalizing their home institutions and broadening the horizons of their communities. A large majority reported that they have:

- incorporated aspects of their Fulbright Scholar experience into courses and teaching methods;
- broadened the international aspects of their teaching and research;
- engaged colleagues from other countries;
- become more involved in research relating to their host country or region.

Inspired by their Fulbright Scholar experiences, these U.S. faculty members and professionals create a powerful multiplier effect around the world.

FULBRIGHT SCHOLARS MAKE HISTORY

Fulbright Scholars have been making history for more than 60 years. Since the Fulbright Program was signed into law in 1946, thousands of American scholars and professionals have lectured and/or conducted research abroad, and thousands of their counterparts from other countries have been afforded similar opportunities in the United States.

Becoming a U.S. Fulbright Scholar means joining a cadre of men and women who are helping to shape our world through direct contact with people in countries as diverse as Brazil, Bulgaria, China, Egypt, Kenya, Nepal, New Zealand and Russia. Fulbright Scholars form lasting bonds with colleagues from other nations, gain research and teaching insights, and share in what has become known as “the Fulbright experience.” Indeed, few other opportunities offer comparable professional or personal growth.

Today, the traditional Fulbright U.S. Scholar Program has expanded to include a variety of grant opportunities, such as the Fulbright Specialists Program, the Fulbright New Century Scholars Program and the Fulbright Distinguished Chairs Program. As an expert in your field, you have several directions to choose from within the Fulbright Scholar Program.

FULBRIGHT PROGRAMS

THE TRADITIONAL FULBRIGHT SCHOLAR PROGRAM

As a traditional U.S. Fulbright Scholar, you will acquire broad cultural perspectives on your academic discipline or professional field, and connect with colleagues at institutions around the globe.

The traditional Fulbright Scholar Program offers access to more than 130 countries. With the exception of Latin America, francophone Africa and parts of the Middle East, most lecturing assignments are in English. For those conducting research, foreign language capability is required depending on the area of the world and the project.

Grants typically range from three months to an academic year. Grantees have come from more than 500 colleges and universities and public and private agencies in all 50 states, the District of Columbia and Puerto Rico.

Fulbright Scholar awards have gone to:

- scholars with international reputations;
- community college faculty;
- adjunct and retired faculty;
- academic administrators and independent scholars;
- artists, lawyers, journalists, research scientists and other professionals.

We invite you to join the nearly 800 U.S. faculty and professionals who travel abroad as traditional Fulbright Scholars each year. With awards available in 45 disciplines, opportunities are numerous. “All Disciplines” grants are also available in most countries. These open awards allow applicants to shape their own projects and, often, choose their host institution. The competition for traditional Fulbright Scholar Awards opens March 1, with an application deadline of August 1. Grants typically begin about one year following the application deadline. For application information, please visit: www.cies.org.

Distinguished Chair awards, which are among the most prestigious in the Fulbright Scholar Program, also have a deadline of August 1. Some 30 to 40 Chair awards are available annually for applicants at the pinnacle of their field. Most Chair awards are in Western European countries, although a few are offered in Australia, Brazil, Canada, Israel and Russia. For application information, please visit: www.cies.org/chairs.

THE FULBRIGHT SPECIALISTS PROGRAM

The Fulbright Specialists Program provides short-term grant opportunities – lasting from two to six weeks – for U.S. faculty and professionals. Specialists collaborate with their overseas counterparts on curriculum and faculty development, assist in institutional planning and give lectures, among other scholarly activities.

Recent Fulbright Specialists have included a social studies and global education professor who integrated global citizenship education into the teacher education program at Ryazan State

Pedagogical University in Russia; a communications and journalism professor who traveled to the Caribbean Institute of Media and Communication in Kingston, Jamaica, to establish a first-of-its-kind master's program in communication for social and behavioral change; and a chief justice of the Montana Supreme Court who taught legal methods to English-speaking law students at the University of Montevideo in Uruguay.

Whatever your contribution, you will almost certainly return home with a broader cultural perspective in your academic discipline or professional field. From archaeology and anthropology to urban planning, there are opportunities in a growing number of disciplines. When you apply and are selected, we put you on a roster and then try to match you with an overseas host institution seeking an expert in your field.

The Fulbright Specialists Program uses an online application and has a rolling deadline. Please visit www.cies.org/specialists for more information.

THE FULBRIGHT NEW CENTURY SCHOLARS PROGRAM

The Fulbright New Century Scholars Program enhances international, interdisciplinary collaborations among the world's outstanding research scholars and professionals. Leading academics and professionals – representing diverse disciplines, nationalities and cultures – assemble annually to address a topic of global significance.

Approximately 30 experts from the United States and abroad are selected annually. One-third of the participants are U.S. scholars, and the remaining two-thirds are visiting scholars from outside the United States.

Like the traditional Fulbright Scholar Program, the Fulbright New Century Scholars Program offers participants an international exchange opportunity of two to six months to conduct research and investigate comparative approaches to their topic. The program enhances the exchange experience by enabling participants to maintain contact and exchange ideas about their research throughout the program year.

Guided by a Distinguished New Century Scholar Leader, the 30 Scholars share outcomes of their collaborative work with national and international organizations during a final plenary seminar.

The program provides a platform for a multinational group of outstanding scholars and professionals to produce research and analysis that can serve as the basis for policy-making on issues of universal importance.

Fulbright New Century Scholars in past years have focused on such topics as "The Challenges of Health in a Borderless World," "Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders," "Toward Equality: The Global Empowerment of Women," and "Higher Education in the 21st Century: Global Challenge and National Response."

For application information, please visit: www.cies.org/ncs.

ADDITIONAL PROGRAMS

International Education Administrators Seminar

For higher education administrators seeking an in-depth look at another country's educational system, Fulbright International Education Administrators Seminars are an exceptional opportunity.

Each summer, two- to three-week seminars are offered in Germany, Japan and Korea. Designed to introduce participants to the country's culture and higher education systems, seminars include campus visits; meetings with foreign colleagues and government officials; cultural events; home hospitality visits; and briefings on politics, economics and education.

Seminars are open to international education professionals and senior university administrators (e.g., deans, provosts, vice presidents) with significant responsibility for international programs and activities.

The deadline for applying is November 1 for programs in Japan and Korea, and February 1 for the program in Germany.

German Studies Seminar

What was once a summer seminar for German specialists has become an interdisciplinary experience for specialists and non-specialists alike.

The annual two-week German Studies Seminar focuses on contemporary German society and culture, examining its political, social and economic institutions. A theme is chosen for each year. Past themes include "Environmental Protection and Alternative Forms of Energy," "International Migration and National Identities," and "Visual Culture in Germany: Film, Television and the Internet."

Participants are U.S. scholars in German studies and in disciplines related to the seminar topic, as well as non-academic professionals. Lectures are usually in English.

The seminar begins in Berlin and includes visits to other cities in both the eastern and western parts of the country. There is also an opportunity for grantees to remain in Europe after the seminar to pursue individual research projects.

The deadline for applying is November 1.

APPLYING FOR A FULBRIGHT

WHAT ARE THE BASIC REQUIREMENTS?

Application eligibility for the various Fulbright U.S. Scholar Programs differs, but basic requirements are determined by the following criteria:

- U.S. citizenship
- a Ph.D. or equivalent professional or terminal degree depending on the award requirements
- college or university teaching experience at the level and in the field of the assignment for a proposed lecturing activity.

Award and application information for all programs is posted online at www.cies.org. Applicants are encouraged to apply online.

For more information on how to apply to the Fulbright Scholar Programs, please contact:

Fulbright Scholar Program
Council for International Exchange of Scholars
3007 Tilden Street, NW
Suite 5L
Washington, DC 20008-3009

Telephone: 202.686.7877

Fax: 202.362.3442

E-mail: scholars@cies.iie.org

Note: The Council for International Exchange of Scholars also administers the Fulbright Visiting Scholar Program on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Each year the Fulbright Visiting Scholar Program brings 800 overseas academics and professionals to the United States to lecture and do research. For more information on these programs and opportunities for institutions to host a foreign scholar, visit our Web site at www.cies.org or request a brochure.



The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit fulbright.state.gov.

The Fulbright Scholar Program is administered by CIES. CIES is a division of the Institute of International Education.

E-mail: scholars@cies.iie.org

Telephone: 202.686.7877

Web site: www.cies.org