

Fulbright Scholar Programs

INTERNATIONAL EDUCATION ADMINISTRATORS (IEA) SEMINARS

WHAT ARE THE IEA SEMINARS?

The International Education Administrators (IEA) programs help international education professionals and senior higher education officials from the United States make powerful connections with the societal, cultural and higher education systems of other countries.

WHY PARTICIPATE?

Grantees learn about a host country's education system from the inside out. They also form a lasting network of U.S. and international colleagues, and gain first-hand knowledge of other academic infrastructures and cultures.

WHAT ARE THE RESULTS?

Grantees return with an enhanced ability to serve international students and to encourage prospective study-abroad students. Grantees also gain a broadened perspective of U.S. and international higher education and typically develop lasting contacts abroad.

GERMANY

Number of grants, duration and time frame

25 per year, for two weeks in late October/early November

What departments can apply?

- International exchanges—student/faculty, foreign student admissions advising, study-abroad programs, international education exchange services
- Career services
- Alumni affairs
- Development/fundraising

Typical activities

- Presentations about German and European Union education and society
- Meetings with education officials, administrators and practitioners
- Visits by subgroups to campuses around Germany



The Carl Theodor Bridge in Heidelberg, Germany.

“As a longtime international educator, I didn’t expect to be challenged and dazzled by a new country in the way that I was by Germany on this Fulbright program. By supporting a spirit of inquiry and active engagement in German life, the Fulbright program stands not only as the most fulfilling professional experience of my life, but as an unexpected catalyst for personal growth and exploration.”

Terry G. McCue, Dean of International Affairs, Mount Holyoke College



Cherry blossoms in Asakusa, Tokyo.

“Professionally, I have found that my administrative studies in Japan have given me confidence with faculty in shaping a more global experience for our students inside and outside of the classroom.”

Shannon E. Ellis, Ph.D., University of Nevada, Reno

KOREA AND JAPAN

Number of grants, duration and time frame

Japan: 5 grants, for three weeks beginning in mid/late June

Korea: 4 grants, for two weeks beginning in mid-June (after NAFSA)

Who can apply?

- International education administrators
- Senior administrators with significant responsibilities for international programs and activities on campuses
- Applicants based at colleges and universities or nonprofits
- Ph.D. is not required

Requirements

- 5 years work experience
- At least 25 students on home campus from Korea or Japan

Typical activities

- Presentations about culture, society, higher education
- Meetings with higher education officials
- Visits to other campuses
- Participants in the Japan program attend the JAFSA meeting

FOR MORE INFORMATION, VISIT WWW.CIES.ORG

Best Practices for Internationalizing a Campus

Beyond the IEA Seminars, there are many ways for higher education officials to internationalize a campus. Administrators can:

CREATE ON-CAMPUS VISIBILITY

- Invite former Fulbright grantees to speak about their experiences.
- Create a web site that includes links to the Fulbright Program awards and to the directory of Fulbright Scholars from your institution. (www.cies.org)
- Call 202-686-7877 and invite a CIES program officer to your campus for an inside look into the Fulbright application process.
- Invite Visiting Fulbright scholars to your campus to spark interest.
- Forward Fulbright announcements to all faculty and order free publication materials for campus-wide events such as International Education Week.

ENCOURAGE FACULTY TO APPLY

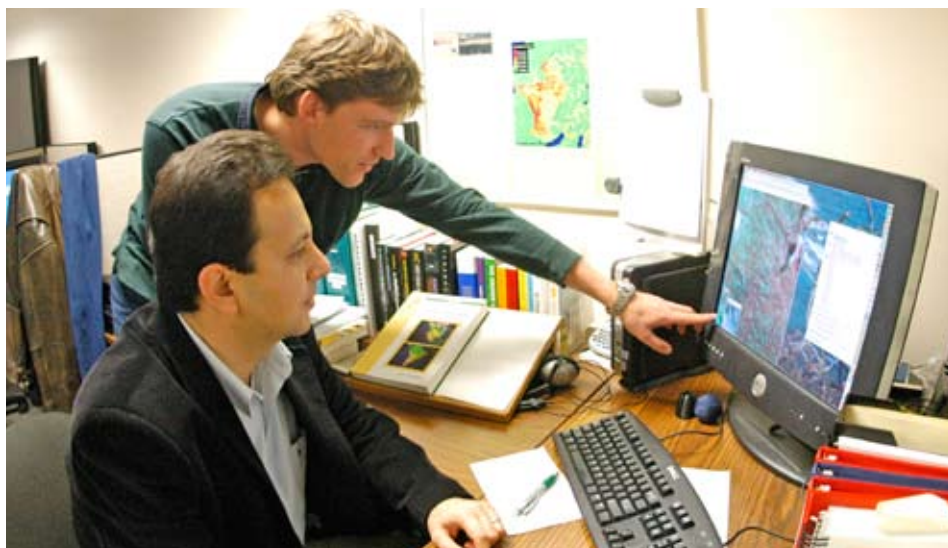
- Allow sabbaticals and paid leave for Fulbright assignments.
- Supplement income to provide salary equivalency while faculty are on grants.
- Continue to provide health insurance and other important benefits to faculty receiving Fulbright grants.
- Make faculty exchange part of your school's strategic plan!
- Designate a grant officer responsible for grant notifications and deadlines.
- Acknowledge overseas experience with merit salary review and tenure decisions.
- Host a Fulbright Faculty Workshop.



Dr. Hortense Eloise Simmons, professor emerita, California State University-Sacramento, lectured on African American literature and culture in Ukraine.

PROVIDE FACULTY RECOGNITION

- Send Fulbright grantees a congratulatory letter signed by the president, vice president or dean.
- Celebrate faculty return by hosting a reception in recognition of their achievements.
- Announce Fulbright awards in faculty/staff newsletters and other campus publications.
- Reward grantees with promotion, tenure and merit awards.
- Issue press releases to announce Fulbright grant recipients.
- Encourage returning faculty to develop teaching materials and new courses or revise courses based on their Fulbright grant experiences.
- Encourage further correspondence and collaboration between the home and host institutions.



Fulbright Visiting Scholar Dr. Suha Berberoglu (foreground), associate professor at Cukurova University in Turkey, researched productivity in the Seyhan Watershed at the University of California-Berkeley and the University of Maryland-College Park.

The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit fulbright.state.gov.

The Fulbright Scholar Program is administered by CIES. CIES is a division of the Institute of International Education.

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