



Using Reading Science to Teach Editing Skills

Neuroscience & Legal Writing

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**What do our students
know about editing?
And how do they edit?**



What does neuroscience reveal about reading?



1. We're ineffective proofreaders of our own writing.



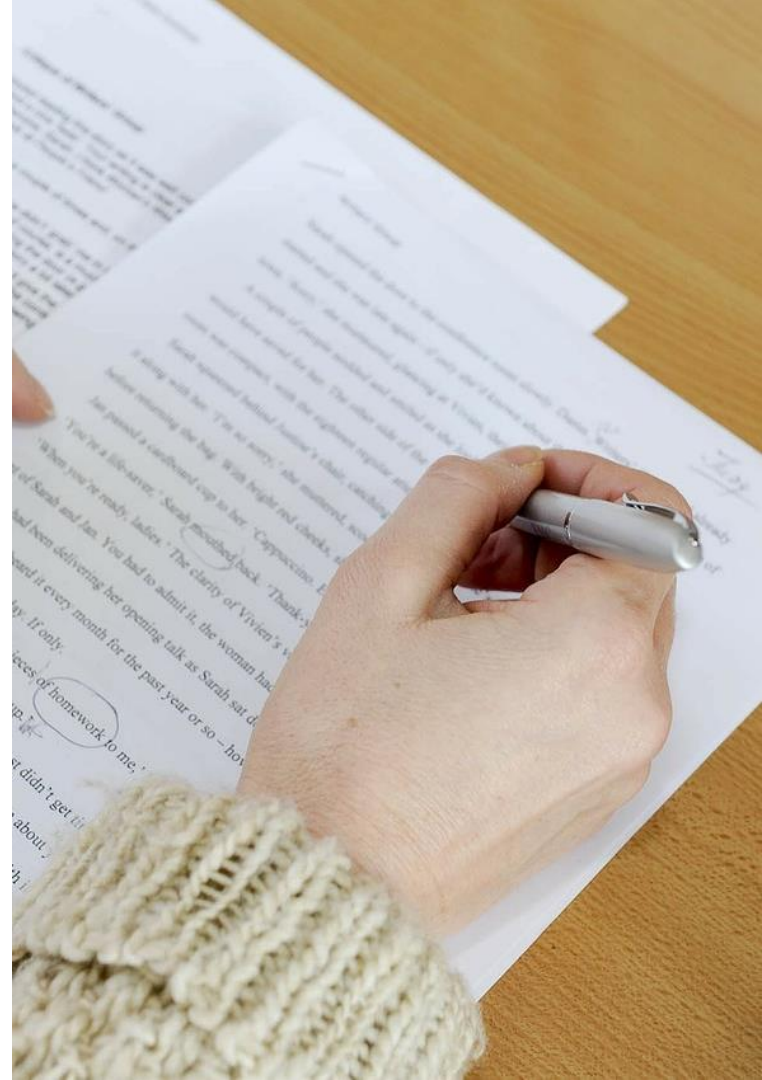
2. We prefer print reading to digital reading, especially for deep reading.



3. We're inefficient multitaskers.



What does neuroscience suggest about the editing process?



1. Edit on paper, not on screen.



2. Trick your brain into thinking that you're reading the draft for the first time.



3. Minimize distractions.



4. Edit in stages so you can monotask.



Questions?

