



LWI ONE-DAY WORKSHOP:

Tips and Advice for Novice Legal Writing Professors

December 9, 2020 | 10:00 a.m. – 5:00 p.m.



RACHEL CROSKERY-ROBERTS

UC Irvine School of Law, Professor of Lawyering Skills and Associate Dean for Lawyering Skills, rcroskery@law.uci.edu

Professor Croskery-Roberts is a Professor of Lawyering Skills and the Associate Dean for Lawyering Skills. Prior to her time at UC Irvine, she was Professor and Associate Director for the Legal Practice Program at Michigan Law School. She teaches Lawyering Skills I and II, Employment Discrimination Law, and Advanced Legal Writing: Business Drafting. Prior to her time in teaching, she was an associate in the Labor and Employment Department at Baker Botts in Dallas, and she clerked for the Honorable Janis Graham Jack of the U.S. District Court, Southern District of Texas. She has presented on various topics at academic conferences in the United States and abroad. Her book, *Employment Discrimination Law: From Theory to Practice*, is co-authored by Professor Margaret Curtiss Hannon and published by Wolters Kluwer. She has also published in the Journal of the Legal Writing Institute and the Irvine Law Review. She is a past-Chair of both the AALS Section on Legal Writing, Reasoning, and Research, and the Section on Teaching Methods. She is currently a member of the Board of Directors for the Association of Legal Writing Directors.



KIRSTEN DAVIS

Stetson University College of Law, Professor of Law and Director of the Institute for the Advancement of Legal Communication, kkdavis@law.stetson.edu

Kirsten K. Davis is a Professor of Law and Director of the Institute for the Advancement of Legal Communication at Stetson University College of Law in Gulfport, Florida. She is a member of the Board of Directors of the Association of Legal Writing Directors and is currently serving as Program Chair for the 2021 AALS Annual Meeting. She writes on lots of things, but most all of it is influenced by her interest in rhetoric, ethics, identity, and law.



JIM DIMITRI

Indiana University Robert H. McKinney School of Law, Clinical Professor of Law, jddimitr@iupui.edu

Jim Dimitri is a Clinical Professor of Law at Indiana University Robert H. McKinney School of Law, where he teaches appellate advocacy, legal communication and analysis, moot court, and advanced persuasion. Professor Dimitri is a former deputy attorney general with the Indiana Attorney General's Office, where he did trial and appellate work. His teaching and scholarship interests include appellate advocacy, the impact of neuroscience on law practice and law teaching, and best practices in typography and document design. He is a co-author of *The Moot Court Advisor's Handbook*.



EMILY GRANT

Washburn School of Law, Professor of Law, emily.grant@washburn.edu

Emily Grant is a professor at Washburn University School of Law, where she teaches Legal Research and Writing, and Decedents' Estates and Trusts. She also serves as a co-director for the Institute for Law Teaching and Learning.



REBEKAH HANLEY

University of Oregon School of Law, Professor of Legal Research and Writing, rhanley@uoregon.edu

Professor Rebekah Hanley earned her B.A. at Yale and her J.D. at U.C.L.A. before clerking for federal trial and appellate courts in Los Angeles and litigating with a large law firm in the same city. In each of those post-graduate positions, Professor Hanley engaged in a variety of legal research projects. Following her second clerkship, Professor Hanley joined the faculty at the University of Oregon School of Law, where she has been teaching Legal Research and Writing and other courses since 2004. Professor Hanley began working toward an M.F.A. in creative writing during her most recent sabbatical, and she completed the degree this past March. In her free time, Professor Hanley enjoys travel, musical theater, and family ski outings.



MARY KSOBIECH

Iowa College of Law, Professor of Legal Analysis, Writing & Research, mary-ksobiech@uiowa.edu

Mary Ksobiech earned her B.A. from Truman State University and her J.D. from the University of Iowa. She then clerked for Judge Whipple of the Western District of Missouri and as a staff attorney for the United States Court of Appeals for the Seventh Circuit. In 2006, she joined the faculty of The University of Alabama School of Law where she taught courses in Legal Writing, Litigation Drafting, and Judicial Opinion Drafting and served as the Assistant Dean of Students. In 2020, she returned home to join the faculty of the University of Iowa College of Law.



JOAN ROCKLIN

University of Oregon School of Law, Senior Legal Research and Writing Professor, jrocklin@uoregon.edu

For the last 18 years, Joan Rocklin has taught legal research and writing classes at the University of Oregon School of Law. She is the co-author of two nationally recognized textbooks—*A Lawyer Writes* and *An Advocate Persuades*. She is also a recipient of Oregon Law School's highest teaching award, the Orlando J. Hollis Award for excellence in teaching.



SUZANNE ROWE

University of Oregon School of Law, James L. and Ilene R. Hershner Professor, srowe@uoregon.edu

Suzanne Rowe received her JD from Columbia University in 1989 and entered academia full time in 1994. She has taught at the University of Oregon School of Law since 2000. She is an author of books on legal research as well as numerous articles and essays on legal pedagogy, legal writing, diversity and inclusion, and the ADA. She has held leadership positions in ALWD, LWI, and the AALS Section on Legal Writing, Reasoning, and Research. She loves teaching and her teaching has been recognized by awards at the law school, university, and national levels.

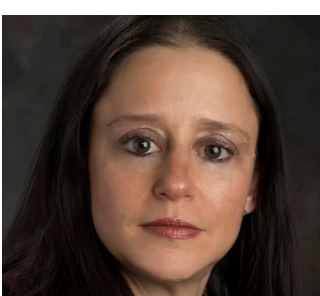


ELIZABETH SHEROWSKI

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Professor Elizabeth Sherowski joined the Detroit Mercy Law faculty in 2020 as a Visiting Assistant Professor, teaching Applied Legal Theory and Analysis and Disability Law. She previously taught at The Ohio State University College of Law, the University of North Carolina School of Law, and Mercer University School of Law. Professor Sherowski is a nationally recognized expert in learner-focused pedagogy and has written and presented extensively on making legal education more transparent, accessible, and accountable to students. She has been a leader in implementing learner-focused syllabi in legal education.

Before turning to teaching, Professor Sherowski was an Assistant Prosecuting Attorney for Franklin County, Ohio who tried juvenile, felony, and appellate cases. She later opened her own law practice, which focused on juvenile, disability, and education law. She is a graduate of the University of Notre Dame and The Ohio State University.



AMY STEIN

Maurice A. Deane School of Law at Hofstra University, Professor of Legal Writing, Assistant Dean for Legal Writing and Adjunct Instruction, Amy.R.Stein@hofstra.edu

Professor Stein came to Hofstra Law in 2000 and has been teaching Legal Analysis, Writing and Research since then. Professor Stein also teaches Civil Procedure and Pretrial Skills courses, where she draws on her experience in complex civil litigation. Professor Stein is particularly interested in the areas of law school teaching and learning. She has written articles on these topics, as well as presenting at workshops and conferences at both the regional and national

level. In her role as Assistant Dean for Legal Writing and Adjunct Instruction, she works with Legal Writing and Adjunct faculty to assist them in becoming effective classroom teachers. She is a co-author of the Best Practices for Adjunct Teaching manual published by the ABA and has authored several legal research guides for Hein Publishing.