

2018 SALT Conference Speaker Biographies

A graduate of Princeton University's Woodrow Wilson School of Public and International Affairs and Yale Law School, **Robert B. Ahdieh** served as law clerk to Judge James R. Browning of the US Court of Appeals for the Ninth Circuit before his selection for the Honor's Program in the Civil Division of the US Department of Justice. While still in law school, Ahdieh published what remains one of the seminal treatments of the constitutional transformation of post-Soviet Russia: "Russia's Constitutional Revolution—Legal Consciousness and the Transition to Democracy." Ahdieh's work has also appeared in the Boston University Law Review, Michigan Law Review, Minnesota Law Review, NYU Law Review, and Southern California Law Review, among other journals.

Ahdieh's scholarly interests revolve around questions of regulatory and institutional design, especially in the financial arena. His particular focus has been on various non-traditional regulatory structures and modes of regulation, including those grounded in dynamics of coordination. Though relatively less studied in the legal literature, the framework of coordination holds significant promise both in helping us theorize existing regulatory patterns and in defining new regulatory constructs for the future.

Ahdieh has served as a visiting professor at Columbia and Georgetown law schools, as well as at Princeton University. He has also visited at the Institute for Advanced Study, at the University of British Columbia, the University of Warsaw, and Singapore Management University, among other overseas institutions.

Peter Alexander the Interim Associate Dean for Academic Affairs and a Visiting Professor at the UNT-Dallas College of Law. He recently served as a Visiting Professor at the University of Arkansas-Little Rock's Bowen School of Law. He is the former Dean of Southern Illinois University School of Law and the Founding Dean of Indiana Tech Law School in Fort Wayne. Prior to his deanships, Alexander was a faculty member at The Dickinson School of Law of the Pennsylvania State University. He has taught in the areas of Bankruptcy Law, Criminal Law, Ethics, Evidence, Legal Writing, and Trial Practice.

Prior to becoming law professor, Alexander was in private practice for seven years where he focused on bankruptcy, real estate transactions, and civil and criminal litigation in federal court. He clerked for the Hon. Harold A. Baker, U.S. District Judge for the Central District of Illinois and for the Hon. Larry L. Lessen, U.S. Bankruptcy Judge for the Central District of Illinois.

Alexander is a member of the American Bar Association, the National Bar Association, and the Illinois State Bar Association. He is an elected member of the American Law Institute, and he is a fellow of the American College of Bankruptcy.

Alexander is the author of two monographs on bankruptcy topics and more than a dozen law review articles. In 2014, he co-authored a book with his father, entitled "It Takes a Village: The Integration of the Hillburn School System," which was published by Page Publishing, and he has completed a manuscript that will be published in the near future as a book entitled "Insufficient Funds: The Financial Life of Frank Lloyd Wright." He is regular CLE presenter, leading programs on Bankruptcy, Legal Education, and Trial Skills.

Eric Amarante joined the University of Tennessee College of Law in 2017 after teaching at the University of Nevada Las Vegas William S. Boyd School of Law for four years. At UNLV, Amarante taught contracts and small business law, and directed the Small Business and Nonprofit Legal Clinic. Prior to his stint at UNLV, Amarante was the inaugural Whiting Fellow at the University of Denver Sturm College of Law.

Amarante received his J.D. from Cornell Law School and his B.A. from the University of Texas. After law school, he joined Sullivan & Cromwell's corporate group in Palo Alto, where his practice primarily focused on mergers and acquisitions, corporate finance, and securities offerings. After several years at Sullivan, he moved to Seattle to join the business transaction group of Davis Wright Tremaine. There he worked on a

wide range of projects, from documenting multi-billion dollar joint ventures to counseling entrepreneurs on legal issues facing early-stage companies.

Mandee Baumer is a Visiting Assistant Professor of Legal Writing at Penn State Law. She teaches Applied Legal Analysis & Writing I and II, Civil Pretrial Practice, and Winning Written Advocacy. Prior to teaching, Professor Baumer worked as a Career Staff Attorney for the United States Court of Appeals for the Eighth Circuit, drafting opinions and orders in non-argument cases. She also has worked as a legal consultant for a corporation, advising management on matters relating to employment policies and practices.

Valena Elizabeth Beety is currently a Visiting Professor of Law at Kentucky for the Fall 2018 Semester, teaching Criminal Law and a Criminal Law and Procedure seminar. She is a Professor of Law and Founding Director of the West Virginia Innocence Project at the West Virginia University College of Law. Her scholarship and teaching interests include causes of wrongful convictions, forensic evidence, and incarceration.

Dr. Lisa Benjamin's research investigates the intersection of corporate law and international environmental law in the area of climate change and climate risk. She researches areas involving non-state actors including corporations and institutional investors, with a focus on energy corporations. Her doctoral studies focused on carbon major companies, corporate and energy law and climate change. Prior to academia, she was in private practice for eight years, mainly as an associate in the commercial department of CMS Cameron McKenna in London (now CMS Cameron McKenna Nabarro Olswang LLP).

Prior to joining the Penn State Law faculty, she was an Oxford-Princeton Global Leaders Fellow, and her research during her post-doctoral fellowship investigated developing countries and climate change, with an emphasis on energy policy, green industrial policymaking and trade. Prior to her fellowship, she was an assistant professor in The University of The Bahamas' LL.B. Programme, where she taught courses in environmental, trade, company, and intellectual property law. She also researches climate change from the perspective of developing countries, with a focus on small island developing states. She was a member of the Compliance Committee (Facilitative Branch) of the United Nations Framework Convention on Climate Change from 2014 to 2018, the Bahamas National Climate Change Committee, and founder of the Environmental Law Clinic, a collaboration between The University of The Bahamas' LL.B. Programme and the Eugene Dupuch Law School. She was also a director of the Bahamas Protected Areas Fund from 2015 to 2018 and has been an adviser to, and member of, the Bahamian national delegation to the United Nations Framework Convention on Climate Change.

Mary Lu Bilek is dean of CUNY School of Law, where she began teaching as one of the founding faculty in 1985. As a faculty member, associate dean, and interim dean, she led initiatives promoting student-centered instruction, developing and implementing CUNY Law's innovative curriculum for practice, creating a robust bar support program, and spearheading programs that have increased the diversity of the legal profession, including the school's innovative Pipeline to Justice Program.

In 2012, Dean Bilek was appointed dean of the University of Massachusetts School of Law, charged to lead the state's new and only public law school to full accreditation. Under her leadership, UMass Law strengthened its access and public service missions, moved steadily towards accreditation, increased applications, improved its academic credentials, and increased its student diversity. The law school also launched the Justice Bridge Legal Center, a law incubator that supports graduates in solo practice serving clients of modest financial means.

Dean Bilek serves on the board of the National Center for Law and Economic Justice and served as a SALT Board member. She served on the Massachusetts Access to Justice Commission and the Board of Directors of the Massachusetts Legal Assistance Corporation. She is a member of the Council on the Profession, the

Task Force on the Civil Right to Counsel, and the Committee to Enhance Diversity in the Profession at the Association of the Bar of the City of New York.

Dean Bilek serves as an ABA Site Visit Team leader, has served on the ABA Special Committee on the Professional Education Continuum, and chaired the Section on Legal Education Diversity Committee, as well as serving on LSAC's Diversity Committee. She co-authored *Twenty Years After the MacCrate Report: A Review of the Current State of the Legal Education Continuum*. She was named one of the "Most Influential People in Legal Education" by *The National Jurist*.

She presents regularly on issues related to the future of legal education, diversity in legal education, the bar examination, access to justice, legal incubators, and legal pipeline programs.

Dean Bilek earned her B.A. summa cum laude from St. Mary's College, Notre Dame, Indiana and her J.D. cum laude from Harvard Law School. She practiced law for five years with the firm Paul, Weiss before first joining CUNY Law.

Ray Brescia is the Harold R. Tyler Chair in Law & Technology at Albany Law School where he has taught since 2007. Previously he was the Associate Director of the Urban Justice Center in New York City; a Skadden Fellow at the Legal Aid Society of New York; a Staff Attorney at the New Haven Legal Assistance Association; and law clerk to the late Constance Baker Motley, United States District Court Judge for the Southern District of New York. He holds a BA from Fordham University and a JD from Yale Law School.

Kristina M. Campbell is the Jack & Lovell Olender Professor of Law and Co-Director of the Immigration and Human Rights Clinic at the University of the District of Columbia David A. Clarke School of Law. Professor Campbell received tenure in 2015. Professor Campbell's litigation, teaching, and research interests are concerned with the rights and regulations of non-citizens in the United States at both the federal and sub-federal level. More specifically, her research agenda seeks to contribute to the scholarly literature at the intersection of immigration, civil rights, and race and the law by critiquing and analyzing the various laws impacting non-citizens and the potentially discriminatory motivations behind such laws.

Anna E. Carpenter is Associate Clinical Professor of Law and Director of the Lobeck Taylor Community Advocacy Clinic. Her scholarship includes empirical and theoretical work on access to justice and the role of lawyers, non-lawyers, and judges in the civil justice system. For her empirical research on access to justice, she was named a Bellow Scholar. Her papers have been selected for the Junior Scholars Public Law Workshop and the New Voices in Civil Justice Workshop. She also writes on clinical legal education. She is an appointed member of the Oklahoma Access to Justice Commission. Professor Carpenter previously held a Clinical Teaching Fellowship at Georgetown University Law Center in the Community Justice Project. She was also a Georgetown Women's Law and Public Policy Fellow. Prior to her academic career, Professor Carpenter was a staff attorney at the San Diego Volunteer Lawyer Program and a federal policy advocate for Futures Without Violence. She earned a J.D. and an LL.M in Advocacy from Georgetown University Law Center. In the Community Advocacy Clinic, Professor Carpenter's students engage in civil litigation and trial advocacy, as well as community development and systemic advocacy.

Megan M. Carpenter is dean of the University of New Hampshire School of Law. Dean Carpenter is an internationally known expert in intellectual property, with particular interests in entrepreneurship, branding, and the arts.

Prior to joining UNH Law, Dean Carpenter was founder and co-director of the Center for Law and Intellectual Property at Texas A&M University School of Law, where she also served as Professor of Law and Faculty Director of three intellectual property and entrepreneurship- related clinical programs.

Dean Carpenter has extensive experience in institution-building; her talent for driving initiatives from concept to execution has helped to establish successful programs both within law schools and universities generally. She has spearheaded the creation of innovative academic programs, including experiential learning

initiatives, joint degree programs, study abroad, regular conferences and symposia, certificate programs, and interdisciplinary programs with various colleges across university campuses. A hallmark of her leadership is a collaborative and student-centered approach.

She writes and publishes in the area of intellectual property and innovation, including the book, *Evolving Economies: The Role of Law in Entrepreneurship and Innovation*. She has written multiple book chapters and published works in the *Hastings Law Journal*, *Fordham Law Review*, *Columbia Journal of Law & the Arts*, *Vanderbilt Journal of Entertainment and Technology Law*, and the *Yale Journal of Human Rights and Development*.

Dean Carpenter believes that learning best takes place at the intersection of theory, policy, and practice. She has received multiple awards for her dedication to students, her skills in program development, and her service to the university and the community, including the Texas A&M University System Distinguished Faculty Award, the President's Grand Challenge Award, the Judith Kuhn & Stephen R. Alton Service Award, and the United States Association for Small Business & Entrepreneurship (USASBE) Best Workshop Award. Throughout her career, Professor Carpenter has engaged intellectual property law with underserved communities such as early-stage entrepreneurs, musicians, and grassroots arts organizations. Dean Carpenter practiced law at Kirkpatrick & Lockhart (now K&L Gates), where she represented clients on a variety of intellectual property and technology-related issues.

Rosa Castello is an Associate Professor of Legal Writing. She currently teaches Legal Writing I & II and Perspectives on Justice. She created and teaches a seminar on the Commercial Division called Litigation in New York's Commercial Division. Professor Castello is the co-faculty Director of the Ronald H. Brown Center for Civil Rights and Economic Development, co-faculty advisor for the *Journal of Civil Rights and Economic Development*, and faculty advisor for the Commercial Division Online Law Report. She also serves as the faculty representative for the Theodore Roosevelt Inn of Court.

Professor Castello was in private practice as a litigation associate at the New York office of Debevoise & Plimpton LLP and taught legal writing for one year as an adjunct professor at New York Law School. She is a 2006 summa cum laude graduate of St. John's School of Law, where she was a member of the *Law Review*. After law school, she was a clerk for the Honorable William C. Connor of the United States District Court for the Southern District of New York and for the Honorable Walter K. Stapleton of the United States Court of Appeals for the Third Circuit.

Elaine M. Chiu is a Professor of Law as well as the Director of the Ronald H. Brown Center of Civil Rights at St. John's University School of Law in New York City. She is a respected scholar who has written about difficult issues in contemporary criminal justice including domestic violence laws, the intersection of cultural beliefs and criminal liability, and drug addiction in the war on drugs. At the Center, Professor Chiu's leadership focuses on diversity, equality and inclusion. The Center advances legal scholarship through the symposium issues and student notes of its renown *Journal of Civil Rights and Economic Development*. The Center also works closely with law students on issues of racial, social and economic injustice through its Ron Brown Scholars program and the Coalition for Social Justice. Finally, the Center proudly runs a premier law school pipeline program for college students from diverse backgrounds every summer. The Ron Brown Law School Prep Program for College Students has proudly helped more than 120 individuals go to more than 54 different law schools and become lawyers throughout the country.

Prior to coming to St. John's, Professor Chiu was a Research Fellow at Columbia University School of Law from 2000-2001 and a Climenko-Thayer Teaching Fellow at Harvard Law School from 1999-2000. From 1994 to 1998, she was an Assistant District Attorney in Manhattan.

Professor Chiu is a cum laude graduate of Cornell University (A.B. 1991) and Columbia University School of Law (J.D. 1994) where she was a Senior Editor of the *Columbia Law Review* and a Harlan Fiske Stone Scholar.

Nicole Chong is an Associate Dean and Professor of Legal Writing at Penn State Law. She teaches Applied Legal Analysis & Writing I and II, Research and Writing for Judicial Clerkships, and Introduction to U.S. Legal Systems. Dean Chong is an active member of the Legal Writing Institute and the Association of Legal Writing Directors. Before joining the faculty, she was an associate with Klett Rooney Lieber & Schorling in Philadelphia. Most of her work was focused in the area of commercial litigation. Dean Chong was involved in a variety of matters, including representing a major international telecommunications carrier in collection matters, a local manufacturer and retailer of fashion accessories in patent infringement litigation, as well as local and national companies in contract and tort litigation. She also was a member of Klett Rooney's Appellate Practice Section. Prior to Klett Rooney, Dean Chong was an associate with Appel & Yost in Lancaster, Pennsylvania.

Gregory W. Clinton, Sr. is the Director of Information Technology & Facilities at North Carolina Central University School of Law. He attended Morehouse College where he received a Bachelor of Arts degree in Business Administration. He began working at North Carolina Central University (NCCU) School of Law in July 1998. Greg is the co-founder of The Virtual Justice Project which was established in 2010 to provide legal information via telepresence and high-definition video conferencing to individuals in rural communities faced with financial and geographic obstacles to gaining legal information.

Michael T. Colatrella Jr. is Associate Dean for Academic Affairs and Professor of Law at University of the Pacific, McGeorge School of Law where he teaches Mediation, Negotiation, Section 1983 Prisoner Civil Rights Mediation Clinic, Professional Responsibility, Leadership, and a first year required course that he co-developed, The Legal Profession. He is co-author of the interdisciplinary text Mediation—Skills & Techniques (Lexis/Nexis 2008) that is widely used in law schools, graduate schools, and schools of diplomacy. Prior to joining the faculty at McGeorge, he served as Director of Southern Methodist University's Center for Dispute Resolution & Conflict Management in Plano, Texas, a program offering a Master's of Arts in Conflict Management. He also served as a full-time Lecturer-in-Law from 2000-05 at Southern Methodist University Dedman School of Law where he taught Legal Research, Writing and Advocacy and Alternative Dispute Resolution. Before pursuing a full-time academic career, Dean Colatrella was a litigator in New Jersey at Reed Smith Shaw & McClay, which is listed among The American Lawyer's top 100 law firms in the United States.

Courtney Cross is an Assistant Professor of Clinical Legal Instruction and the Director of the Domestic Violence Law Clinic. She previously taught in the Civil Litigation Clinic at the University of Denver and was a clinical teaching fellow in the Domestic Violence Clinic at Georgetown University, where she earned her LL.M degree. Before she began teaching, Professor Cross was an Equal Justice Works/AmeriCorps Fellow and staff attorney at a women's reentry nonprofit in Washington, D.C. where she represented formerly incarcerated women in domestic violence and family court proceedings and represented incarcerated women in parole revocation hearings.

Andrea [Andi] Curcio is a Professor of Law at Georgia State University College of Law. She teaches Civil Procedure, Evidence, and Pre-Trial Litigation and has won numerous law school and university teaching awards. In 2007, she was awarded a Fulbright Scholarship to teach in China. Professor Curcio's scholarship focuses on gender and other equity issues, as well as issues of legal education assessment and pedagogy, including empirical work evaluating the efficacy of formative assessments, and developing an empirically defensible survey instrument to measure law students' understanding of some aspects of intercultural competence. She also has written numerous articles discussing the use of standardized tests as measures of merit. For over 15 years, she has worked on bar exam, LSAT, and legal education assessment reform issues in her writing and her work with the Society of American Law Teachers Issues in Legal Education Committee. She is a former SALT Board member, former chair and current member of the SALT Issues in Legal Education Committee.

Nakia C. Davis earned her B.A. from the University of North Carolina at Chapel Hill in 1997 and her J.D. from the North Carolina Central University (NCCU) School of Law in 2001. She joined the NCCU School of Law Faculty in 2006. She currently serves as a Senior Clinical Professor and Supervising Attorney of the Family Law Clinic. Formed in 1996, the Family Law Clinic stresses the importance of a holistic approach to the practice of family law. Professor Davis also teaches Family Relations where she places an emphasis on the impact of the holistic practice of family law in marginalized communities. In 2017, she was named the Co-Director of the Virtual Justice Project of NCCU School of Law. This project is an innovation in legal education and technology providing access to justice and legal education to those in low income and marginalized communities throughout the state of North Carolina.

April Dawson is a Professor of Law at North Carolina Central University School of Law. She received a B.S. degree in computer science and was a computer programmer before attending law school. April received her law degree cum laude from Howard University School of Law in 1994. After law school, April joined the Civil Division of the U.S. Department of Justice through its Attorney General's Honors Program. In 1996, she served as law clerk to the Honorable Emmet G. Sullivan of the U.S. District Court for the District of Columbia. April joined the faculty at NCCU Law in 2006 where she teaches, among other classes, Constitutional Law, Administrative Law, and a Supreme Court Seminar.

Brittany Deitch is the J.D. Case Writing Fellow at Harvard Law School. She works with faculty to incorporate experiential learning into the J.D. curriculum. After obtaining her BA in English and Political Science from Ursinus College, Brittany served as the Academic Contact Officer for The Jack Miller Center, an academic non-profit in Philadelphia. She then attended law school at the University of Tulsa College of Law and graduated with highest honors, seven CALI Excellence for the Future awards, and a publication in a peer-reviewed journal. During her time in law school, she served as a research assistant for a criminal law and procedure professor and as a teaching assistant for a constitutional law class. Her experience at the Jack Miller Center initially piqued her interest in pedagogy, and her time in law school drew her interest towards legal pedagogy in particular. Her ultimate ambition is to become a law professor, and she is currently on the teaching market. The case studies she writes are available to the public at casestudies.law.harvard.edu. She welcomes participants to contact her directly at bdeitch@law.harvard.edu to learn more about how case studies can enrich their courses.

Ryan Dooley graduated from the George Washington University and served as an Americorps volunteer, a wild land fire fighter, and a teacher in Mexico before attending CUNY School of Law. Upon graduation, Ryan served as a clerk with the New Jersey Superior Court and then with Catholic Charities Immigration Services, advocating on behalf of immigrant children in federal custody. Ryan returned to CUNY Law to serve as the Assistant Director, and then Director, of the Pipeline to Justice Program. After five and a half years with the Pipeline Program, Ryan transitioned to the Office of Academic Affairs where he currently works as the Assistant Dean of Academic Affairs.

Olympia Duhart teaches Legal Research and Writing (LRW), Constitutional Law, and First Amendment Law at Nova Southeastern University Shepard Broad College of Law. She is Professor of Law, Associate Dean for Faculty & Student Development and Director of the Legal Research & Writing Program. From 2014 to 2016, Duhart served as Co-President of the Society of American Law Teachers with Ruben Garcia of University of Nevada, Las Vegas. Before joining the Nova faculty, Duhart worked at Ruden McClosky and volunteered with the Florida Innocence Project. She also taught high school English and Creative Writing at Marjory Stoneman Douglas High School in Parkland. Professor Duhart has worked as a staff reporter for *The Miami Herald*. She continues to engage the public through publications in the SALT LAW blog, *The Huffington Post*, and *The New York Times*. She was a producer for a podcast mini-series on Women in the Law. She is also a co-author (with Camille Lamar Campbell) of *Persuasive Legal Writing: A Storytelling Approach*. Duhart writes in the areas of teaching methods, assessment, and vulnerable communities.

David Epstein holds the University of Richmond School of Law School's prestigious George E. Allen Chair and teaches in the areas of bankruptcy, commercial law, contract law, and corporations. He has also served as Dean at Emory University School of Law and the University of Arkansas Law School, held tenured law faculty positions at Southern Methodist University, University of North Carolina, University of Texas, and University of Alabama, taught as a visiting professor of law at Harvard, Georgetown, University of Michigan, New York University, and University of Chicago, and worked as a partner at King & Spalding. Professor Epstein has authored or co-authored numerous books, book chapters, and articles on bankruptcy, commercial law, and contract law. He is an elected member of the American College of Bankruptcy and the National Bankruptcy Conference

Dorothy Evensen is Professor of Education Emerita at Penn State University. She received her Ph.D. in educational psychology at New York University in 1991. Her dissertation explored reading strategies used by law students who differed significantly in terms of their first-year academic performance. She has had three books published among which is: *The End of the Pipeline: A Journey of Recognition for African Americans Entering the Legal Profession*, co-authored with Carla Pratt, Dean of Washburn Law School. She has received funding for many of her research projects, most of which focus literacy development, teaching, and learning in professional educational contexts. Her most recent work centers on pedagogical interventions using various forms of technology.

Dan Filler was named dean of the Drexel University Kline School of Law in January 2017, after joining Drexel Law as an inaugural faculty member – and senior associate dean - in 2006. From 1998 to 2006, Filler was a faculty member of the University of Alabama School of Law. He also collaborated with Alabama's Ph.D program in Law and Psychology, serving on several thesis and dissertation committees. His research has an interdisciplinary slant, focusing primarily on juvenile justice and sex offender community notification. It has appeared in publications that include the *Virginia Law Review*, the *California Law Review*, and the *Iowa Law Review*. The U.S. Supreme Court cited his research in its 2016 ruling in *Nichols v. the United States*. Filler served on two committees studying state death penalty regimes: Alabama (chairing the American Bar Association assessment) and Pennsylvania (serving as a member of the state legislature's advisory committee.) Prior to becoming a professor, he clerked on the Fourth Circuit U.S Court of Appeals, worked as an associate at Debevoise & Plimpton, and served as a public defender with the Bronx Defenders and the Defender Association of Philadelphia. He holds a JD from the New York University School of Law and an A.B. from Brown University.

David Finger, Clinic Professor, teaches the Community Justice section of the Law Clinic at Loyola University New Orleans College of Law. She and her clinic students represent on cases such as: landlord-tenant, post-disaster housing, housing discrimination, and on other civil rights matters. Following the 2005 Gulf Coast hurricanes, Professor Finger worked extensively on post-disaster issues for low-income people. In addition to litigating cases, Professor Finger strives to provide support and collaboration on community advocacy for anti-poverty and justice initiatives. She is the founding director of the College of Law's Incubator Program for solo practitioners working for social justice. Prior to joining the clinical faculty at Loyola, she practiced law in Seattle. Professor Finger is the Co-President of the Society of American Law Teachers (SALT), a national organization that works to expand the power of law to under-served communities. She is currently a Bellow Scholar, an award made every other year by the Association of American Law Schools Section (AALS) on Clinical Legal Education's Committee on Lawyering in the Public Interest for her empirical research on housing justice. Professor Finger served as the 2011-12 chair of the AALS Poverty Law section. Professor Finger's scholarship interests include poverty law, clinical education, community lawyering, access to justice, delivery of legal services, housing, and post-disaster government accountability.

Jessica Frank is the A2J Author Project Manager for the Center for Computer-Assisted Legal Instruction (CALI). She manages A2J Author software projects and provides community outreach, technical support, and training resources to the automated document development community. Jessica joined the A2J Author team in 2012. She has a BA in History and a BA in Political Science from Marquette University and a JD from Illinois Tech Chicago-Kent College of Law.

Alexi Freeman is Associate Professor of the Practice and Director of Externships and Public Interest Initiatives at the University of Denver Sturm College of Law. Here, Freeman focuses her efforts inside and outside of the classroom on building a community of students dedicated to pursuing the public good and elevating social justice advocacy and practice. In addition to overseeing an externship program with over 500 placements a year, she teaches a range of externship companion courses as well as upper level public interest and racial justice based seminars. Prior to joining Denver Law, Freeman worked as an attorney at Advancement Project, a national civil rights group, where she assisted grassroots organizations across the country on social justice advocacy campaigns around education and juvenile justice policy, housing, and voting rights issues. Freeman continues to support grassroots communities and social justice movements pro bono, and her scholarship address movement lawyering and creating space for public interest law within legal education. She is a member of the National Association of Pro Bono Professionals and serves on the Board of Governors for the Society of American Law Teachers. Freeman is a graduate of the University of North Carolina at Chapel Hill and Harvard Law School. She first became interested in issues of racial and social justice as a child growing up in an interracial and interfaith family.

Steve Friedland is a founding member of the law school faculty who taught at the law schools of the University of Georgia, Miami, Nova Southeastern and Georgia State before coming to Elon Law. In addition to law teaching, Friedland has served as an Assistant U.S. Attorney for the District of Columbia and as an Assistant Director of the Office of Legal Education in the Department of Justice.

Friedland is an accomplished scholar who has published articles in such journals as the *Northwestern U. Law Journal*, the *Duke Law Journal* (online), the *Washington & Lee Law Review*, and the *Stanford Law & Policy Review*. His books on Evidence Law, Constitutional Law, Criminal Law and Procedure and Law School Teaching have been published by the West Publishing Company, Aspen Press, Lexis Publishing Company and Carolina Academic Press.

Tianna Gibbs is an Assistant Professor of Law at the University of the District of Columbia David A. Clarke School of Law. She co-directs the General Practice Clinic and teaches civil procedure. Prior to joining the law faculty at UDC in 2017, Professor Gibbs was a Supervising Attorney in the Domestic Violence/Family Law Unit at the Legal Aid Society of the District of Columbia for almost a decade. While at Legal Aid, she represented domestic violence survivors in custody and civil protection order cases as well as custodial and noncustodial parents in child support cases. She also engaged in policy advocacy and court reform efforts to improve the District's child support system.

Professor Gibbs' interests include access to justice issues that impact litigants in high-volume courts, particularly courts that handle domestic violence and family law matters. She is currently a member of the Judicial Conference of the District of Columbia Circuit Standing Committee on Pro Bono Legal Services, the DC Child Support Guideline Commission, and the Steering Committee of the D.C. Bar Family Law Section. Professor Gibbs graduated with a B.A., Phi Beta Kappa, from Stanford University. She received her J.D. from Yale Law School.

Peter Glenn is Professor of Experiential Learning at the Penn State Dickinson School of Law where he teaches a course in Transactional and Legislative Writing and Drafting and a seminar in Law Practice Management. Professor Glenn's career has included extensive experience in both law practice and legal education. He practiced law with the Jones Day firm for 11 years and with Stevens & Lee, a 170-lawyer Mid-Atlantic law firm, for 12 years. In both firms he was responsible for associate hiring, training, and mentoring. From 2002 through 2005 he served as Executive Deputy General Counsel of the Commonwealth of

Pennsylvania's Governor's Office of General Counsel. He later served as General Counsel of Stevens & Lee for nine years. His academic career includes full-time law faculty positions at the University of North Carolina, Washington and Lee University, and the University of South Carolina and an adjunct position at Case Western Reserve University. In addition to his current course responsibilities, he has taught courses in real property, real estate transactions, civil procedure, constitutional law, legal writing, and professional responsibility. In 1994 he became Dean of the then independent Dickinson School of Law and guided that law school through its 1997 affiliation and 2000 merger with Penn State University. From 2010 through 2016 he served as a member of the ABA Law School Accreditation Committee.

Allyson E. Gold is an Assistant Professor of Clinical Legal Instruction and the Director of the Elder Law Clinic. Professor Gold graduated with High Distinction from the University of Virginia. After working for nearly two years to help low-income tenants in Washington, DC exercise their legal rights, Professor Gold began studying law. She received her J.D., with Honors, from Emory University School of Law. During law school, she worked at the Health Law Partnership, the Department of Housing and Urban Development, the Lawyers' Committee for Better Housing, and the Legal Aid Society. In recognition of her dedication to serving the public interest, Professor Gold was awarded the ABA Commission on Homelessness and Poverty John J. Curtin Justice Fund Award. Prior to joining the University of Alabama, Professor Gold was the Curt Rodin Visiting Clinical Professor of Law and Supervising Attorney in the Health Justice Project, a medical-legal partnership clinic at Loyola University Chicago School of Law. As an Association of American Law Schools Bellow Scholar, she is researching the effect of legal intervention on client health outcomes. Her scholarship analyzes the relationship between property law and health equity.

Jane Bloom Grisé is the Director of Academic Enhancement and an Assistant Professor of Legal Writing at the University of Kentucky College of Law where she has taught Legal Writing since 1997. Prior to joining UK Law, she was in private practice specializing in international adoption. Professor Grisé served as an Assistant United States Attorney in the Southern District of New York where she was Deputy Chief of the Civil Division as well as Chief of the Civil Rights Unit. She also was the Managing Attorney of Mid-Hudson Legal Services in Poughkeepsie, New York where she litigated and argued *Judice v. Vail* before the United States Supreme Court. Ms. Grisé received her B.A. and J.D. from the University of Wisconsin Law School. Her research interests include critical reading (*Critical Reading for Success in Law School and Beyond*, West Academic Publishing 2017) and law student wellness (2016 ABA CoLAP Meritorious Service Award). She can be reached at jane.grise@uky.edu.

Alissa Rubin Gomez is the Executive Director of Houston Volunteer Lawyers, the non-profit legal aid arm of the Houston Bar Association. Prior to joining HVL in December 2011, Alissa was a commercial litigation partner in the Houston office of King & Spalding LLP – which she joined as an associate immediately after graduating as a Chancellor from the University of Texas School of Law in 2002. Throughout her tenure at King & Spalding, Alissa regularly handled pro bono cases of all kinds, and the Firm awarded her a pro bono service award in 2006, 2007, and 2008. Ms. Gomez's move to HVL was an extension of her dedication to providing legal services to persons in need.

HVL is a stand-alone non-profit with an annual operating budget of over \$2.5 million and 28 full-time employees, 13 of whom are staff attorneys. When Ms. Gomez joined HVL, she found an underperforming organization in need of much reform. She is credited with the complete financial and operational turnaround of the company, which, under her leadership, has attained a pro bono case placement rate of 98 percent, streamlined every aspect of the client and volunteer experience, came into compliance with complex financial regulations and audit standards, and now enjoys employee turnover of less than 10 percent. In 2014, the State Bar awarded HVL its Pro Bono Award for its outstanding contribution toward guaranteeing access to the legal system by the poor. Ms. Gomez's tenure has ushered in a new era of collaboration among legal aid providers throughout the City and a renewed interest in pro bono by law firms and corporate legal departments to whom Ms. Gomez can easily relate as a former BigLaw lawyer herself.

Before joining HVL, Ms. Gomez was a successful trial lawyer at King & Spalding, representing both plaintiffs and defendants in state and federal courts in matters involving trade secrets and other sensitive business information, employee non-competes and employment discrimination, healthcare, breach of contract and commercial torts, oil and gas, and franchise/distributor relationships. Ms. Gomez was the first woman associate elected partner from the Houston office of King & Spalding, and Texas Monthly named her a “Texas Rising Star” in 2006, 2007, 2008, 2009, and 2010.

Ms. Gomez received her B.A. from the University of Texas in sociology, graduating with Highest Honors and Phi Beta Kappa, and her J.D. from the University of Texas School of Law in, graduating with Honors as a Chancellor and Order of the Coif. She is married to Gregory Ronald Gomez, an inner-city educator of his own acclaim, and together they have two young (and busy) sons, Eli (3) and Geoffrey (2).

Michelle Grisé is an associate policy researcher at the RAND Corporation. Her research focuses on civil justice, international security, and international law. Prior to joining RAND, Michelle was a law clerk at the United States District Court for the Southern District of Texas, a predoctoral fellow at the Society for the History of Technology, a policy fellow at the Yale Institution for Social and Policy Studies, and a Fulbright fellow in Israel. Michelle received a Ph.D. in history from Yale University, a J.D. from the University of Michigan Law School, and a B.A. from the University of Chicago.

Jennifer Gundlach is a Clinical Professor of Law at Hofstra University’s Maurice A. Deane School of Law. She has also taught at American University and Suffolk Law School. Prior to entering teaching, she held attorney positions at several litigation firms and worked at People for the American Way. She holds a BA from Kenyon College and a JD from American University.

A nationally noted leader in issues related to access and equity, **Phoebe A. Haddon** became chancellor of Rutgers University–Camden on July 1, 2014. She has direct responsibility for the daily administration of a campus that has more than 1,300 employees and enrolls more than 7,000 students in 39 undergraduate programs and 28 graduate programs at the master’s and doctoral levels. Under her leadership, Rutgers University–Camden has greatly widened affordable access through its innovative Bridging the Gap program, which provides full or significant tuition coverage for New Jersey’s working families. She also has expanded Rutgers–Camden’s role as an anchor institution in Camden and the Delaware Valley by expanding the institution’s nationally recognized civic engagement program. In fall 2017, Rutgers–Camden achieved the highest enrollment in the history of the institution.

In 2014, Haddon was an invited speaker at the 91st annual meeting of the American Law Institute, where other invited speakers included U.S. Supreme Court Chief Justice John Roberts and U.S. Supreme Court Justices Stephen Breyer and Ruth Bader Ginsburg. In October 2014, she was named among the “Women of Distinction” to be honored by Philadelphia Business Journal. In December 2014, she delivered the keynote address for the Sisters for the Cure event sponsored by the Susan B. Komen Foundations in Philadelphia. In 2015, she received the Trailblazer’s Award from the New Jersey Women Lawyer’s Association, and was similarly honored by the National Association of Women Business Owners in South Jersey in 2016.

Haddon currently is a member of the American Bar Association’s Commission on the Future of Legal Services, as well as on the ABA’s Kutak Award Committee. She is on the Boards of Trustees for the Cooper University Health System, the Philadelphia Museum of Art, the Camden Health & Athletic Association, and HERS (Higher Education Resource Services). She is a member of the CEO Council for Growth. Additionally, Haddon is a Class C director of the Federal Reserve Bank of Philadelphia’s Board of Directors, where she is that board’s deputy chair.

She has served on the ABA’s Diversity and Inclusion 360 Working Group and the ABA’s Commission on the Future of Legal Services. Additionally, she has held membership on such boards as the Delaware Valley

Community Reinvestment Fund, the Women's Law Project, the William Penn Foundation, the Samuel S. Fels Fund, the Philadelphia Education Fund, and the Smith College Board of Trustees.

Haddon previously served as dean of the University of Maryland Francis King Carey School of Law. In 2011, the school received a \$30 million commitment from the W.P. Carey Foundation. Prior to joining UM Carey Law, Haddon served for more than 25 years as a distinguished faculty member at the Temple University Beasley School of Law. During her years at Temple, she fought racial and gender bias on the Pennsylvania bench and bar, serving on several state and city bodies, including the City of Philadelphia Board of Ethics. Previously she practiced at Wilmer Cutler & Pickering in Washington, D.C., and clerked for the Honorable Joseph F. Weis Jr. of the United States Court of Appeals for the Third Circuit. She has written extensively on equality and access in education issues as well as on matters related to access to counsel for civil litigants.

In 2012, 2013, 2014, and 2015, Haddon was honored by The National Jurist as one of the "25 Most Influential People in Legal Education." In 2011, she received the Great Teacher Award from the Society of American Law Teachers (SALT). Haddon earned an LL.M. from Yale Law School in 1985 and a Juris Doctor, cum laude, from Duquesne University School of Law in 1977. She received a bachelor's degree from Smith College in 1972 and served as vice chair of the Smith College Board of Trustees until 2009.

John Himes attended Penn State Law and graduated in 2018. He is currently the Legal-Tech Virtual Lab Scholar at Penn State Law. John has a strong interest in emerging technology, and is passionate about technical innovation in the legal practice.

Ron Hochbaum is a clinical teaching fellow in the Health Justice Project at Loyola University Chicago School of Law. In the Health Justice Project, Professor Hochbaum teaches lawyering skills to students in the context of a medical-legal partnership with Erie Family Health Center. Before joining the faculty at Loyola, Professor Hochbaum was a Supervising Attorney at the Homeless Action Center in Oakland, California. At the Homeless Action Center, he represented homeless and mentally ill clients in claims for public benefits. Professor Hochbaum's representation included holistic and barrier-free services employing housing first and harm reduction principles. Professor Hochbaum also worked on special projects addressing the criminalization of homelessness. He helped organize the "No on Measure S" campaign that prevented sitting on the sidewalk from becoming a misdemeanor offense in the City of Berkeley. Moreover, he served as one of the lead counsel in *Cody et al. v. City of Albany* (3:13-cv-5270) bringing claims alleging the 4th, 8th, and 14th Amendment rights of individuals in a homeless encampment were violated by the municipality's targeted enforcement of an anti-camping ordinance.

Brooks Holland, Associate Dean for Academic Affairs, joined the faculty of Gonzaga University School of Law in 2005 after eleven years of practice as a public defender in the Bronx and Manhattan. In 2015, Holland assumed the position of the J. Donald and Va Lena Scarpelli Curran Family Chair in Legal Ethics and Professionalism. Holland's experience representing clients in New York, and his continuing experience as a federal appellate lawyer, inspire his interest in working with future lawyers to prepare them for the rewards, rigors, and vital impact a career in law can offer. At Gonzaga, Holland teaches professional responsibility, criminal law, criminal procedure, and advanced criminal procedure. Holland also has taught comparative criminal law, trial advocacy, constitutional law, and perspectives on the law. In all of these courses, Holland strives to ensure that students understand not only the critical doctrine, but also the opportunities lawyers have to build a fulfilling professional identity, to contribute to the legal system, and to impact the lives other individuals. Holland's scholarly agenda tracks these teaching goals by focusing on the intersection of professional responsibility with criminal law and social justice, and access to justice issues in the criminal and civil arenas. For example, Holland writes and speaks regularly on topics that implicate the professional roles of defense lawyers, prosecutors, and judges as well as Washington State's new limited license legal technician program.

Emily Janoski-Haehlen is the Associate Dean for Academic Affairs and Institutional Excellence, the Director of the Law Library, and Associate Professor of Law at the University of Akron School of Law. She teaches Technology in Law, Legal Drafting, Legal Reasoning and Advanced Legal Research. Her current research explores social media law, internet privacy, legal research instruction strategies, and technology in the practice of law. Prior to joining Akron Law, Dean Janoski-Haehlen served as Associate Dean of the Law Library at Valparaiso University Law School and as a faculty member and librarian at Northern Kentucky University, Salmon P. Chase College of Law. Dean Janoski-Haehlen is a member of the Kentucky Bar, the American Association of Law Libraries, AALS, Ohio Regional Association of Law Libraries, and she serves on accreditation teams for the American Bar Association. She earned her B.S. in History from the University of Kentucky, her M.S. in Library Science from the University of Kentucky and her J.D. from Northern Kentucky University.

Kit Johnson is an Associate Professor at the University of Oklahoma where she teaches Immigration, Crimmigration, Civil Procedure, and Trial Techniques. As an adjunct professor for Hofstra Law, she teaches a one-week three-credit course on Immigration Law and Border Enforcement. Her scholarship focuses on immigration law.

Tameka Lester, assistant clinical professor and associate director of the Philip C. Cook Low-Income Taxpayer Clinic, earned her juris doctorate from North Carolina Central University School of Law, where she served as vice president of the Women's Law Caucus and Basic Income Taxation teacher's assistant. She was the school's first graduate of the Tax Certificate Program. Lester also clerked for Cranfill Sumner & Hartzog and the Low Income Taxpayer Clinic at Legal Aid of North Carolina.

Lester served as the clinic director of North Carolina Central University's Low Income Taxpayer Clinic and taught in the legal writing program before joining the Georgia State University College of Law faculty in 2015. Since then, Lester has represented the law school as a University Senate member on the budget, technology, and admissions & standards committees. In addition, Lester also serves on the College of Law's technology and clinical programs committees. Her work extends outside the university to various local and national organizations. She is a member of the Herzing University Legal Studies Program Advisory Board and the Volunteer Income Tax Assistance (VITA) Advisory Board, which is housed at the United Way of Greater Atlanta. Lester has also created a basic tax law training program for the VITA program. Her civic engagement in the Atlanta area includes membership in the Atlanta Bar Association's Tax Section and Georgia Association of Black Women Attorneys (GABWA). On a national level, she is a member of the American Bar Association's Section on Taxation and serves as the co-chair for the American Association of Law School (AALS) Section on Clinical Legal Education's Clinicians of Color Committee.

Prior to her legal career, Lester worked as an audio marketing consultant for Muzak, LLC where she was responsible for the copywriting and production of on-hold messaging systems. Lester also worked for Wells Fargo Bank. In this role, she led a communications team as well as a team tasked with developing programming for African-American senior leadership in Charlotte, N.C. Additionally, she coordinated process improvement initiatives, managed small projects, and developed a training program for her business segment.

She graduated from Winthrop University with a bachelor's degree in integrated marketing communication and the University of Phoenix with a M.B.A. Lester teaches courses in taxation and clinical skills at Georgia State Law. She is also an advocate for taxpayer rights and responsibilities. In 2017, Lester served as Congressman John Lewis' (D-GA) expert witness for "The Taxpayer Experience with the Internal Revenue Service (IRS)." At the hearing, she testified before the United States House of Representative Ways and Means Subcommittee on Oversight about how low income taxpayers interact with the IRS and made recommendations on how they could improve the online and face-to-face experience.

Professor **Cortney Lollar** is the James and Mary Lassiter Associate Professor of Law. Professor Lollar teaches and researches in the areas of criminal law, criminal procedure, and evidence, with a particular focus on the intersections among criminal law, remedies, race, gender, sexuality, and social science.

Prior to joining the faculty of law at University of Kentucky in 2013, Professor Lollar was a clinical faculty fellow at Washington University in St. Louis, where she taught the Criminal Justice Clinic. She previously represented adult and juvenile defendants at the trial and appellate level at the Federal Defender Program in Atlanta, Georgia, and the Public Defender Service for the District of Columbia. She has served as a legal consultant in India for the Initiative for Medicines, Access, and Knowledge, and a research assistant to the United Nations Special Rapporteur on Violence Against Women.

Professor Lollar received her B.A. magna cum laude from Brown University, and her J.D. from New York University School of Law, where she was Editor-in-Chief of the Review of Law and Social Change.

Beth Lyon is a Clinical Professor of Law, Assistant Director for Clinical, Advocacy and Skills Programs, founding Director of the Farmworker Legal Assistance Clinic and founding Director of the Low-Income Taxpayer Law and Accounting Practicum at Cornell Law School. Professor Lyon is an internationally recognized expert on migrant and farmworker policy and clinical legal education. Prior to joining Cornell's faculty, she founded the nation's first law-school based farmworker clinic at Villanova, for which work she received the Association of American Law Schools Clinical Section Shanara Gilbert Award.

Rebecca Mattson is the Head of Faculty and Research Services and Professor of Legal Research at Penn State Law. As head of faculty and research services, Professor Mattson provides leadership within the H. Laddie Montague, Jr. Law Library in planning and implementing scholarly support and research services. She manages a robust pool of library research assistants and provides annual training for faculty research assistants. Professor Mattson manages the Penn State Law eLibrary, the law school's faculty scholarship repository, as well as the Penn State Law Legal Research Paper Series, and provides enhanced support for faculty scholarship and research. As the administrator of the eLibrary, she is the primary library liaison with law school journals, assisting in training, site development, and publication. In addition, Professor Mattson teaches Legal Research Tools and Strategies, the 1L legal research course, and Administrative Law Research, an upper level research course. Prior to joining Penn State Law, Professor Mattson served as a librarian at Cleveland-Marshall College of Law, a research librarian at Harris Beach, PLLC in Rochester, NY, and as an attorney editor at West/Thomson Reuters.

Mirenda Meghelli serves as the Partnerships Manager at Pro Bono Net, a national nonprofit committed to increasing access to justice through innovative technology. She previously worked as the Hotline Program Coordinator for Legal Information for Families Today (LIFT), where she managed the organization's telephone and email family law information hotlines. Before LIFT, Mirenda worked as a staff attorney at the Bronx Defenders within the organization's Family Defense Practice. She received her B.A. in History from University of Pennsylvania and earned her J.D. from Georgetown Law.

Deborah Jones Merritt is the John Deaver Drinko/Baker & Hostetler Chair in Law at The Ohio State University's Moritz College of Law. She holds courtesy appointments in the University's Sociology Department, John Glenn College of Public Affairs, and Department of Women's, Gender & Sexuality Studies. Professor Merritt has taught a wide variety of classroom, clinical, and interdisciplinary courses. She has received numerous awards for her teaching, as well as for scholarship, service, and diversity enhancement. With her colleague Ric Simmons, Merritt authors an innovative "uncasebook" on the Federal Rules of Evidence; the book is used widely in Evidence courses and served as the model for West Academic's "Learning" series of text books. Merritt has published several articles on legal education and maintains a popular blog, Law School Cafe, on that subject. Early in her career, she had the honor of clerking for Justice Ruth Bader Ginsburg (during her first year on the Court of Appeals for the D.C. Circuit) and Justice Sandra Day O'Connor (during her first year on the Supreme Court).

James McGrath is a Professor at Texas A&M Law and also serves as its Associate Dean for Academic Support and Bar Passage. He earned his JD from Howard University School of Law, his MPH from Harvard School of Public Health, and his LL.M in Graduate Legal Education from Temple University.

Professor McGrath's academic interests include the law's effect on the health of groups of people with little or no political power and legal issues concerning human sexuality. He also advocates for the use of scientifically proven teaching and learning methods in the study of law.

Before law school, he enlisted in the Air Force, was an actor in children's theater, played in a rock band, owned a nightclub and was an AIDS and LGBTQ activist. He finally went to college and law school and practiced with a medium size firm in Connecticut. He then went to public health school, before beginning his teaching career.

Hugh Mundy teaches Evidence, Criminal Law, and Lawyering Skills. Prior to joining The John Marshall Law School faculty, he was an assistant federal public defender in the Middle District of Tennessee and the Southern District of New York.

Dr. Rochelle R. Newton, is a senior Information Technology (IT) Manager for Duke University School of Law. She holds a doctorate in Higher Education with a concentration in Leadership. Dr. Newton has worked in IT for more than thirty years in both the private and public sector. As technology has evolved, she has developed an inquisitive perspective of technology at the intersection of education. This perspective and her work in higher education led to her dissertation thesis, Massive Open Online Courses (MOOCs). In Dr. Newton's opinion, fully online courses highlight the underlying presumption of a one-size-fits-all model in education and have become a focus of her career. For many non-traditional students, academic success is unique to the learner and formulating success requires more than admission and a classroom. For traditional students, access to education is equally challenging as many are unprepared for the rigor and the social hierarchy of education at every level. In addition to education and technology, diversity and pay inequities, food insecurity on college campuses, and mentorship for women in Information Technology are deep-seated passions. Dr. Newton is married and has two adult children. Dr. Newton formed an organization to examine diversity and inclusion for minorities in Science, Technology, Engineering, and Math (STEM) (MIS). She is an avid John Grisham fan and American History.

Mariela Olivares is an Associate Professor of Law at Howard University School of Law. She teaches Torts, Immigration Law, Family Law, and a seminar on Domestic Violence Law. Her professional and scholarly interests include the intersection of immigration law and policy and critical legal studies; and immigration aspects of family law and domestic violence law. Her work has been published in the Missouri Law Review, American University Law Review and the Nebraska Law Review, among others.

Rachel W. Patterson joined the Center as Director, Programs for Diversity in 2017. Rachel comes to the Center from Georgetown University Law Center, where she served as Assistant Director of Admissions. At Georgetown, Rachel oversaw diversity recruitment initiatives, reviewed files, attended forums and helped plan diversity-related events for prospective students.

Rachel earned her B.A. in English from the University of Pennsylvania where she played Division I basketball, and a Master of Science in Teaching degree from Pace University. Rachel began her career as an 8th grade English teacher in the Bronx with Teach for America and shortly thereafter attended law school at the University of Michigan where she served as the Editor-in-Chief of the Michigan Journal of Race and Law.

After graduating from law school, Rachel worked for several non-profit organizations including the Association of American Law Schools as Assistant Director in Washington, DC and The Law and Leadership Institute as the Program Director in Columbus, Ohio. At AALS, Rachel provided ongoing support to members of the Executive Committee and Membership Review Committee, particularly as it related to assessing

whether schools were complying with the organization's diversity requirements. At LLI, Rachel recruited 8th grade students to participate in a four-year pipeline program designed to help students from underserved communities to get into college and ultimately law school. In addition, Rachel trained and evaluated instructors and created and edited the curriculum.

At AccessLex, Rachel oversees the Legal Education Diversity Pipeline Grant Program and is responsible for implementing the organization's diversity initiatives designed to help increase the number of underrepresented students admitted to law school.

Nichelle "Nikki" Perry is the Director of the Law Library and Assistant Professor of Law at North Carolina Central University School of Law. Nichelle teaches Advanced Legal Research, Law Practice Technology and serves as co-faculty advisor to the North Carolina Central University Law Review. Nichelle has served on several regional and national library committees and is currently a member of the SEAALL Diversity and Inclusions Committee. She received her Master of Library Science and Juris Doctor degrees from North Carolina Central University and her B.A. from State University of New York at New Paltz.

Christopher J. ("C.J.") Peters is Dean and C. Blake McDowell, Jr. Professor of Law at The University of Akron School of Law. He has been a legal educator for more than twenty years, having taught at the law schools of the University of Chicago, the University of Michigan, Wayne State University, Loyola Marymount University, the University of Toledo, and most recently the University of Baltimore before joining Akron Law in June 2017. Dean Peters earned his bachelor's degree summa cum laude from Amherst College and his law degree cum laude from the University of Michigan, where he served on the Law Review. He practiced in civil litigation with the Chicago office of Latham & Watkins before beginning his teaching career.

Dean Peters teaches and writes in the areas of constitutional law, legal and constitutional theory, and civil procedure. He has won multiple teaching awards, and his articles have been published in the Harvard Law Review, the Yale Law Journal, the Columbia Law Review, and many other journals. He also has published two books, *Precedent in the United States Supreme Court* (Springer 2013) and *A Matter of Dispute: Morality, Democracy, and Law* (Oxford University Press 2011), and currently is editing a volume about American legal scholarship for Cambridge University Press. He lives in Hudson, Ohio with his wife, who conducts prospect research for a nonprofit organization, and their Chihuahua mix, Dingo.

Andrew Perlman is the dean and a professor of law at Suffolk University Law School. Andy was the chief reporter of the American Bar Association Commission on Ethics 20/20, which was responsible for updating the ABA Model Rules of Professional Conduct to reflect changes in technology and increased globalization. He also was the vice chair of the ABA Commission on the Future of Legal Services and recently served as the inaugural chair of the governing council of the ABA Center for Innovation.

Andy was the founding director of Suffolk's Institute on Legal Innovation and Technology as well as the related Legal Innovation and Technology Concentration. In 2015, he was recognized by FastCase as one of 50 "entrepreneurs, innovators, and trailblazers ... who have charted a new course for the delivery of legal services."

Andy has written numerous articles on professional responsibility that have appeared in some of the nation's leading law reviews. He is a co-author of a civil procedure casebook, *Civil Procedure: A Coursebook* (with Professors Joseph W. Glannon and Peter Raven-Hansen) that has been adopted at more than 80 law schools. He regularly speaks about professional responsibility and the future of legal services at academic conferences, bar association programs, legal departments, and local and international law firms.

Prior to entering academia, Andy clerked for a federal district court judge in Chicago and practiced as a litigator there. He is an honors graduate of Yale College and Harvard Law School, and he received his LL.M from Columbia Law School.

Joy Radice is a tenured Associate Professor who joined the University of Tennessee College of Law faculty in August 2012. Professor Radice's research focuses on expungement and the reintegration of people with criminal records and the gap in access to civil counsel. Her scholarship in these areas has been published in several journals, including the Georgetown Law Journal, the Emory Law Journal, and the University of Colorado Law Review. She is also a co-editor of *Beyond Elite Law: Access to Justice for Americans of Average Means* (Cambridge University Press) and a co-author of *Developing Professional Skills: Criminal Law* (West Publishing).

Professor Radice co-teaches in the Advocacy Clinic, and she also teaches Criminal Law, a seminar on Poverty, Race, Gender and the Law, and an Expungement Mini-Clinic. She is the 2018 Wilkinson Junior Research Professor and was awarded a UT Creative Teaching Grant.

Maybell Romero is an Assistant Professor of Law, joining the NIU Law faculty in 2017. Her teaching and writing interests focus on criminal law, criminal procedure, juvenile justice and prosecutorial ethics. From 2015 to 2017, Professor Romero was a visiting professor at the J. Reuben Clark Law School at Brigham Young University. She has served as both a state's attorney and defense attorney during her decade of practice in Utah, where she also handled child welfare and civil litigation matters.

Professor Romero is a graduate of the University of California, Berkeley School of Law (2006), where she was Editor-in-Chief of the Berkeley Journal of Criminal Law. She also holds a B.A. from Cornell University (2003), where she studied both English and government.

Nick Schroeck is an environmental law expert whose work focuses on air pollution, water pollution, environmental justice, transportation, and citizen suit enforcement. Prior to joining University of Detroit Mercy School of Law as Director of Clinical Programs and Associate Professor of Law, he directed the Transnational Environmental Law Clinic and taught Environmental Law at Wayne State University Law School. Schroeck also previously served as Executive Director of the Great Lakes Environmental Law Center, a Detroit-based nonprofit that provides legal services to address environmental, resource, and energy issues affecting communities in Detroit and the Great Lakes region.

Schroeck has litigated cases for several prominent environmental advocacy organizations, including Sierra Club, Natural Resources Defense Council, Environmental Law and Policy Center, Michigan Environmental Council, National Wildlife Federation, and Detroiters Working for Environmental Justice. Given the depth of his expertise, Schroeck is regularly sought after by National Public Radio, WDET-FM, and other national and local media to provide analysis on current issues.

SpearIt is a Visiting Professor at Gonzaga University School of Law, where he teaches Criminal Law, Professional Responsibility, and Criminal Procedure. SpearIt has extensive teaching experience and in addition to teaching law, he has taught undergraduate courses as well as taught inmates at San Quentin State Prison. His research concentrates on criminal justice, and most recently he published the book, [American Prisons: A Critical Primer on Culture and Conversion to Islam](#) (First Edition Design Publishing 2017). His work has also recently appeared in the [State of Criminal Justice 2018](#) (American Bar Association 2018), the [State of Criminal Justice 2017](#) (American Bar Association 2017), [Tennessee Law Review](#) (2017), [Experiential Education in the Law School Curriculum](#) (Carolina Academic Press 2017), [University of the Pacific Law Review](#) (2017), and the [Earl Carl Institute Interdisciplinary Journal of Law & Social Policy](#) (2017), and the [State of Criminal Justice 2016](#) (American Bar Association 2016).

SpearIt earned a B.A. in philosophy, magna cum laude, from the University of Houston, a master's in theological studies at Harvard Divinity School, a Ph.D. in religious studies at UC Santa Barbara, and a J.D. from UC Berkeley School of Law (Boalt Hall). Currently SpearIt is the Chair for the American Bar Association Subcommittee on Prisoner Education, Member of the AALS Executive Committee for the Section on Law and

Religion and AALS Executive Committee for the Section on Minority Groups. He is also a Contributing Editor for Jotwell Criminal Law and The Islamic Monthly.

Tracy Steele brings more than 20 years of commercial real estate experience to Ferro Steele LLC. She advises private equity, REIT, corporate, pharma/life sciences, financial services, institutional investor, non-profit and high net worth clients on the acquisition, disposition, financing, leasing, management and structuring of commercial, industrial, retail, office, research and development, warehousing, mixed-use and multifamily properties. She represents both landlords and tenants in their leasing needs and counsels clients on condominium and planned community formation, conversion and development issues. Ms. Steele is licensed to practice in Pennsylvania, the District of Columbia, Virginia and New Jersey (limited transactional license).

Prior to forming Ferro Steele LLC, Ms. Steele was a partner in the Philadelphia office of the international law firm, Morgan Lewis. While practicing full-time, she served as the office hiring partner for 6 years in addition to running the office's women's initiative.

Ms. Steele graduated from Sweet Briar College, cum laude with a B. A. degree in both Mathematics and Economics. She received her J.D. degree from The Dickinson School of Law of the Pennsylvania State University where she served as President of the Student Bar Association and was awarded the American Bar Association Student Bar Association of the Year Award. Ms. Steele resides in Montgomery County with her husband and three children.

Theresa Tarves is the inaugural Director of Penn State Law's Legal-Tech Virtual Lab, the Associate Director of the Montague Law Library and Professor of Legal Research. She is responsible for directing the events and educational opportunities sponsored by the Legal-Tech Virtual Lab, day-to-day operations of the Law Library and she teaches a section of the 1L Legal Research course. Prior to joining Penn State Law, Theresa served as manager of research services for the Knowledge Management Division of the Philadelphia firm of Fox Rothschild, LLP and served as associate counsel/compliance officer for a medical reference laboratory in New Jersey.

Kellye Y. Testy is the President and Chief Executive Officer of the Law School Admission Council. Dean Testy joined LSAC in July 2017 after serving as the 14th dean and first woman to lead the University of Washington School of Law. A prolific scholar, outstanding teacher, and experienced administrator, Dean Testy is known throughout academic and legal communities for her dedication to the rule of law and her commitment to justice and equality. Named the nation's second most influential leader in legal education in 2017 by the *National Jurist*, Dean Testy served as the president of the American Association of Law Schools (AALS) in 2016, with the presidential theme "Why Law Matters," focusing on how the law plays a critical role in setting the foundation for justice and human prosperity. Dean Testy has also served on the Board of Governors of the Society of American Law Teachers, as well as several committees of the ABA Section of Legal Education and Admissions to the Bar.

Etienne C. Toussaint is an assistant professor of law at the UDC David A. Clarke School of Law. He teaches Contracts and co-directs the [Community Development Law Clinic](#). Prior to joining the law faculty at UDC in 2017, Professor Toussaint served for two years as a Visiting Associate Professor of Clinical Law and Friedman Fellow with the Small Business & Community Economic Development Clinic at The George Washington University Law School. At GW Law, he supervised the representation of entrepreneurs, small businesses, and nonprofit organizations in the Washington D.C. metropolitan area on a wide range of transactional legal matters, including: entity formation, contract drafting, business counseling, and intellectual property and tax issues.

Professor Toussaint began his legal career as a project finance associate with the international law firm Norton Rose Fulbright US LLP. Subsequently, he served as a Law & Policy Fellow with the Poverty & Race

Research Action Council in Washington, D.C., a civil rights advocacy organization dedicated to helping connect policy advocates with social scientists working on race and poverty issues. Prior to embarking on a career as a legal advocate, Professor Toussaint worked as a strategy consultant for Booz Allen Hamilton, focusing on environmental policy analysis and sustainable development initiatives.

Professor Toussaint is a graduate of The Massachusetts Institute of Technology, where he earned a B.S. in Mechanical Engineering. At MIT, he was also designated a Ronald McNair Scholar and received the Alpha Phi Alpha Distinguished Collegiate Award. He completed an M.S.E. in Environmental Engineering from The Johns Hopkins University, where he served as the Graduate Student Adviser for Engineers Without Borders. Professor Toussaint earned his J.D. at Harvard Law School, where he was a student-attorney in the Transactional Law Clinic, the Ghana Human Rights Clinic, and the Harvard Defenders, while also serving as an editor of the Environmental Law Review, Vice-President of the Board of Student Advisers, and a member of the National Executive Board of the National Black Law Students Association.

Rhonda Wasserman is a Professor of Law and John E. Murray Faculty Scholar at the University of Pittsburgh School of Law. She served as Associate Dean for Academic Affairs from 1998 to 2000. Wasserman teaches Civil Procedure, Conflict of Laws, Transnational Litigation in United States Courts, Family Law, and a seminar on electronic discovery. Her scholarship focuses on class actions and complex litigation. Wasserman has also written on the obligation of states to recognize family status determinations, such as adoption or divorce, made in the courts of other states, with a particular focus on non-traditional families. She has published a book entitled *Procedural Due Process: A Reference Guide to the United States Constitution* (2004). Wasserman was a visiting Professor of Law at Harvard Law School in 2016. She also has taught short courses at Wuhan University School of Law in Hubei Province, China, and at the University of Latvia Faculty of Law in Riga, Latvia. Wasserman graduated from Cornell University, Phi Beta Kappa, in 1980 and from Yale Law School in 1983, where she received the Benjamin N. Cardozo Prize. Before joining the faculty at Pitt, she practiced law in New York City.

Tig Wartluft is the Head of Instructional Services and Professor of Legal Research at Penn State Law. As head of instructional services, Professor Wartluft leads the effort to expand the reach and content of the H. Laddie Montague Jr. Law Library's formal and informal teaching and instructional programs, including the 1L Legal Research course. He teaches Legal Research Tools and Strategies and also provides general reference and research support to library patrons and participates in general library planning and administration. Prior to joining Penn State Law, Professor Wartluft served as reference librarian at the Ann Arbor campus of Western Michigan University's Thomas M. Cooley School of Law. He also has experience from service in a number of librarian and attorney roles in Colorado and Ohio while earning graduate degrees.

Austin Martin Williams is the Assistant Law Library Director at North Carolina Central University School of Law, where he co-teaches Law Practice Technology. He was formerly the Coordinator of Research Instructional Services at Georgia State University College of Law, where he taught both first-year and advanced legal research courses.

Dean Melanie D. Wilson, the Lindsay Young Distinguished Professor of Law, began her tenure as dean of the College of Law in 2015. Wilson earned a JD (magna cum laude and Order of the Coif) from the University of Georgia School of Law. She holds a bachelor's degree in journalism with a minor in business, also from the University of Georgia. She previously served as professor of law, associate dean for academic affairs, and director of diversity and inclusion at the University of Kansas School of Law. Before entering academia, Wilson clerked for a federal district court judge and enjoyed thirteen years of law practice in both the private and public sectors, including six years as an assistant United States attorney and four years as an assistant attorney general for the state of Georgia. She now teaches and writes in the areas of criminal law and criminal procedure.