

Our community has rich scholarship on the student-professor conference. My presentation was based on the following articles and chapters. — Suzanne Rowe

- Robin Wellford-Slocum, *The Law School Student-Faculty Conference: Towards a Transformative Learning Experience*, 45 S. Tex. L. Rev. 255 (2004).
- Olympia Duhart & David Cleveland, *Pedagogical Methods in First-Year Courses* in Legal Writing Sourcebook (ABA 2020).
- Richard Neumann, Jr., A Preliminary Inquiry into the Art of Critique, 40 Hastings L.J. 725 (1989).
- Sheila Rodriguez, *Using Feedback Theory to Help Novice Legal Writers Develop Expertise*, 86 U. Det. Mercy L. Rev. 207 (2009).
- Mary Bernard Ray & Claudia M. Carlos, Close Encounters of the Word Kind: Focus and Flexibility in Student Conferences, The Second Draft (1996), available at https://www.lwionline.org/article/desk-writing-specialist-close-encounters-word-kind-focus-and-flexibility-student.